

## ATAC (Tunisia)

### Celebrating Tolerance: Better Together with Intercultural Education

Our association ATAC has major previous experience in implementing intercultural projects within the ALF network. That being said, we think it would be beneficial to use the outcome of those previous projects -a booklet titled "Different cultures, Common Values" and a series of 15 videos about 5 topics ranging from history to arts and crafts from 3 different Mediterranean cross-shore countries - as a basis for our envisaged Travelling Digital Cinema tour and workshops during the Open .Day of Celebrating The International Day of Tolerance on November 16th

The main objective of the project is to encourage intercultural awareness and mutual understanding among the young people of the Euro-Med region, through innovative educational methods and approaches so they respect culture specifics and exchange common values. Our association will jump this opportunity to give more visibility and propagation to cultural diversity, to foster intercultural .dialogue amongst young people and solidify cooperation within the ALF network in the region

Tolerance is an important concept that helps people to live together peacefully. To be tolerant means that you accept other people's opinions and preferences, even when they live in a way that you don't agree with. The challenge of intolerance - thinking about people as 'them' and 'us'- lies at the heart of peaceful coexistence. As UNESCO puts it, "Education for tolerance should aim at countering influences that lead to fear and exclusion of others, and should help young people develop capacities for independent judgement, critical thinking and ethical reasoning. The diversity of our world's many religions, languages, cultures and ethnicities is not a pretext for conflict, but is a treasure that enriches us all". The point of the Tolerance Day in marking the UN's International Day for Tolerance is to celebrate diversity and tolerance in practice, and to ensure that we remember to make space for each other's opinions. If opinions or ideas are objectionable or indefensible in our eyes, it is our duty to speak up and refute them. We must however try to understand the perspectives of others, .develop a dialogue and build a mutual understanding, culminating in peaceful co-existence

During this project, we will engage as many teachers, educators, youth, women, local entities, civil society and different members of the ALF network in Tunisia as possible. Via face to face activities or online seminars and meetings, through the use of ICT and social media, and by the final white paper that we intend to publish, we will aim to widen our target group and expand our visibility nationally .and internationally as well

During the course of this project, we offer a 3-step strategy: Pre-activities, while-activities, and the .post-activities

### **:The pre- stage: The planning stage**

We plan to have 2 focus groups with teachers and educators of the primary, preparatory and secondary levels in order to have interactive, conversational group interviews as a part of our data collection strategy. When used well, focus groups can provide rich, nuanced and actionable data for the professional development program evaluation. These groups would enable teachers and members of the association to improve their reflective practice, receive constructive feedback, and .recognize possible risk factors

### **:The While-stage: The action stage**

:We have 3 main activities that we plan to undertake

A digital travelling cinema tour: using the 15 videos that were the outcome of our last project in \_ cooperation with ARCI association from Bulgaria and BISAV association from Turkey entitled “Euromed: The flying Classroom. The videos cover 5 topics which are history, food, music and dances, crafts and arts, and finally national holidays. The projection of these videos would allow children to familiarize themselves with different cultures from both shores of the Mediterranean to compare .and realise that we share our differences

Celebrating Tolerance day: on the 16th of November, we would organize an open day where we \_ invite the local entities and other civil society members to undertake different activities and workshops with the children based on the booklet that we intend to photocopy and distribute. The booklet in question is the outcome of our other intercultural project within the ALF network entitled: ““Different cultures, Common Values

Seminars with fellow local ALF network members to share our experience with and discuss the \_ topics of intercultural diversities and tolerance values with the aim of drafting a white paper as an informational document issued by our association to promote and highlight the features of our .project

### **:The Post-stage: The evaluation stage**

Our association follows the MEAL strategy: Monitoring, Evaluation, Accountability and Learning comprises a growing strand within any action. The point is simple: comprehend and demonstrate the impact of the cultural project. Does it work? A straightforward question that is difficult to answer given the complexities and constraints of the humanitarian operating environment. We intend tracking the progress of programs, making adjustments and assessing the outcomes. We also take importance into documenting and archiving our experience in full for future use and reference. Our communication strategy consists of using mouth to mouth advertising, flyers, local radios and newspapers, the association Facebook page and website, our Youtube channels, as well as the social .media of our partners in the project