MEDITERRANEAN YOUTH ACADEMY

3rd edition

Co-organized with
Union for the Mediterranean
Union pour la Méditerranée
الاتحاد من أجل المتوسط

#Tomorrow's Leaders Begin Today!

**Third Edition
Barcelona, Spain
05 - 10 Nov 2023**

**Youth Employment
Social Inclusion
Climate Change**

The UfM Secretariat is co-funded by the EUROPEAN UNION · مؤسسة شباب المتوسط MEDITERRANEAN YOUTH FOUNDATION · With the financial support of german cooperation DEUTSCHE ZUSAMMENARBEIT · giz · MINISTRY OF YOUTH AND SPORTS · Anna Lindh Foundation EUROMED · IEMed. European Institute of the Mediterranean · CASAMEDITERRANEO

MYF, the first youth foundation oriented to Mediterranean countries, was established in the Arab Republic of Egypt and led by youth in order to serve youth. This is achieved by making them participate in social life, especially those with fewer opportunities, to strengthen their participation in building youth-friendly societies. In addition, MYF is the first Egyptian foundation to win King Hamad Award for Youth Empowerment to Achieve Sustainable Development Goals, Youth Empowerment Category for 2020. Recipient of the United Nations Prize for Innovation and Intercultural Dialogue 2021.

The 3rd edition of the Mediterranean Youth Academy – MYA engaged ca. 100 participants from 20 Mediterranean countries in a 4-day training aimed at promoting awareness and involving youth in the response to Mediterranean issues and challenges, specifically, climate change, youth unemployment, and social inclusion. This initiative was co-organized by the Union for the Mediterranean – UfM and the Mediterranean Youth Foundation for Development - MYF, an Egyptian youth foundation that fostered intercultural dialogue and social cooperation among the Euro-Mediterranean, Asian, and North African countries. The implementation was supported by the German Development Cooperation - GIZ.

Mediterranean Youth Academy

MYA

أكاديمية شباب المتوسط

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FOREWORD
A Message from the Secretary General of the UfM
H.E. Nasser Kamel

At the Union for the Mediterranean, we firmly believe that young people are the driving force for positive change in our region. With nearly one-third of our population under the age of 25, and this figure rising to nearly half in the Southern and Eastern Mediterranean countries, the region boasts one of the world's youngest populations.

In the face of the multiple complex challenges faced, our young citizens are accomplishing remarkable achievements. They are not merely tomorrow´s leaders. In many ways their leadership has already started. Their active engagement and contributions are pivotal in addressing the critical issues at hand, as the energy and innovation they bring pushed forward the progress we have witnessed in recent years.

Therefore, the time has come for us to prioritise our youth in policy-making processes across the Euro-Mediterranean region. They must be considered active partners who can lead us towards inclusive and sustainable development.

This is the rationale behind the UfM initiative to host **the 3rd edition of Mediterranean Youth Academy/2023 UfM Youth Event: Youth Engagement for a Sustainable and Inclusive Mediterranean,** which took place in our premises between 6 and 9 November 2023, and gathered more than 100 young participants from across the region.

It is also the reason why the Union for the Mediterranean has committed itself to an ambitious strategy since 2021 – **namely the UfM Youth Strategy 2030.** This strategy echoes the aspirations of our 43 member states and the collective will to place young people at the forefront of regional policies.

This strategy will be operationalized through a call for action, launched in the framework of the same event. **The UfM Youth Agenda: Call for Action,** as you will come to know through this report, will be a guiding document for the UfM, its Member States, and other regional stakeholders whenever they undertake programmes and initiatives related to youth. It represents a shift from a solely political approach to a more programmatic one, built around partnerships and collaboration.

We remain hopeful indeed that, by working together, we can shape a Mediterranean region that embraces inclusivity, sustainability, and the leadership of our younger generation.

FOREWORD
A Message from the Vice Chairman
of the Board of Trustees of the MYF
Ms.Yasmeen Aladdin

Allow me to share my joy and pride in representing the Mediterranean Youth Foundation. This youth organization, which started in Egypt, and then Estonia, has traveled through more than 18 countries to implement over 53 cross-border regional projects. At the forefront is the strategic project "**Mediterranean Youth Academy**," which succeeded in its first and second editions with the support of the Egyptian government and international partners. This support resulted from the efforts, invitations, and advocacy of the Mediterranean Youth Foundation team. As a result, the MYA was recognized as a good practice and excellence in regional cooperation, enhancing the participation of Mediterranean youth in public life, leading us here, at the headquarters of the Union for the Mediterranean, to announce the Action plan for the **UfM Youth Strategy 2030: Euro-Mediterranean Youth towards a common goal**.

We, as a youth-led organization, consist of young men and women under thirty from different countries. While hearing this may initially evoke admiration, encouragement, or perhaps astonishment for some, applying this concept in reality, especially regarding bilateral cooperation with official and international institutions, quickly transforms admiration and astonishment into a condescending view devoid of deep trust in the institutional belief and the culture of some officials and workers with youth.

We, the youth, are not pawns for politicians to rely on for political gains. We are expected to be innovative, creative, and provide solutions to problems and challenges that our generation did not contribute to its creation. Yet, we are not part of the decision-making process, even if sometimes we are included just for the sake of completing the administrative and organizational structure without powers or friendly spaces for youth. This reinforces the sense of isolation among young people as they witness a few of their peers reaping the benefits of selective empowerment policies that overlooked inclusivity.

Despite ambitious efforts and some creative initiatives by certain institutions, the rhetoric about opportunities being more abundant in our era compared to theirs, or any past era, ignores the unprecedented challenges our generation faces. Let us pause for a moment and express these issues from the platform of the Union for the Mediterranean.

We, the youth of the Euro-Mediterranean region, both in the North and the South,

are not a homogeneous group. Our age categories differ according to various international and regional conventions. Geographically, the Northern Mediterranean allows free movement between countries, while in the South, we cannot move freely from one country to another. This limitation is not restricted to cross-border movement; we also face obstacles to moving within the same country in which we live. An example is our friends who were unable to attend the MYA due to what politicians invented and called "visas." In the application stages, these visas practiced geographical discrimination against us, stripping us of any sense of belonging and causing us to lose hope. Then we are accused of lacking patriotism!

If international organizations cannot facilitate "visas," what do youth organizations and civil society institutions do? From time to time, we hear discussions about regional integration, yes, regional integration that is absent and lost.

Let me also tell you, from my position as a woman from the South, about the discrimination I faced based on gender in the "civilized" North. Additionally, in the South, I encountered violence, extremism, and discrimination on all levels. I faced numerous moments of astonishment due to these experiences. I speak today about some of these problems that make us lose the sense of meaning, freedom, and security.

I just wanted to clarify a small part of the reality we face on our own and invite you to join us in a call that essentially says: Enough with resonant populist slogans. Let us link words with actions, plans with projects, and promises with binding policies, so that the voice of experience and wisdom prevails to salvage what can be saved.

Today, we stand to say to the entire Euro-Mediterranean region, both North and South, that we, the young men and women, are capable of overcoming all the difficulties and obstacles standing in the way of our dreams and abilities. We are a new Mediterranean generation seeking to establish the principles of dialogue, democracy, human rights, and women's rights, transcending difficulties and capable of creating opportunities for and from youth.

Finally, I would like to thank my foundation and its team, **the Union for the Mediterranean**, and their team for hosting this promising edition with generous support from **the German Agency for International Cooperation (GIZ)** and their team. I also thank all the partners without whom we would not have reached this point: **Anna Lindh Foundation**, the **European Institute of the Mediterranean**, **Casa Mediterraneo Network**, and **the Egyptian Ministry of Youth and Sports**.

Thank you all for your presence, attention, and clear contribution. Surely, we will meet next year in the fourth edition of the Mediterranean Youth Academy with new challenges and dreams.

OVERVIEW

The 3rd edition of MYA, organized by UfM and MYF, trained 100 young Euro-Mediterranean individuals over four days. Focused on climate change, youth unemployment, and social inclusion, this initiative is supported by GIZ, fostering intercultural dialogue and social cooperation.

The 3rd edition of MYA engaged ca. **100 young individuals from 20 Euro-Mediterranean countries in a 4-day training initiative**, fostering awareness and youth involvement in addressing Mediterranean issues. Co-organized by **UfM** and **MYF**, an Egyptian youth foundation, the initiative received support from **GIZ**.

Building upon the experience of previous editions, the event took place in Barcelona, Spain, from **November 5th to 10th, 2023**. It focused on three clusters: climate change, youth employment, and social inclusion.

The MYA unfolded as a 4-day in-person event, combining panels and workshops. Participants proposed key policy recommendations and initiatives relevant to youth in the Euro-Mediterranean region. The MYF drafted the "Tomorrow's Leaders Begin Today" report to show how MYA contributed to involving youth in the most crucial issues in the Mediterranean.

The target audience comprised approximately 100 young people aged 18 to 29, selected through a call for applications with attention to gender and geographical representation.

General MYA Objectives:

- **Enhance** youth participation in decision-making and policy processes.
- **Build** youth capacity to face global challenges and contribute to SDGs.
- **Empower** young men and women to launch initiatives linked to Mediterranean issues.
- **Open** a dialogue platform between youth and decision-makers for sustainable solutions.
- **Contribute** to the "Initiatives for the Mediterranean" guidebook as a skill-building tool.

MYA 3rd edition Clusters:

Youth Employment:
- Components: Vocational education and training, entrepreneurship, and self-employment, public employment services.

Social Inclusion:
- Components: Youth and gender discrimination, inclusion of youth with limited access, inclusive policies and practices.

Climate Action & Justice:
- Components: Natural environment and heritage protection, green economy.

The clusters aimed to empower youth voices, build multigenerational connections, and foster community engagement, entrepreneurship, and employment, while addressing gender discrimination, social inclusion, and climate action.

PROJECT DEVELOPMENT SESSIONS
Trainer: Ms. Anna Dorangricchia
Programme Manager, Social and Civil Affairs Division, UfM Secretariat
Ms. Rim Filali Meknassi
Junior Advisor, Cabinet of the Secretary General, UfM Secretariat

The workshop aimed to establish a common understanding of building successful project proposals. The trainer initiated the session by assessing participants' project management and fund application experiences. Participants were tasked with defining a project, emphasizing its need for a defined start and end, as well as continuous efforts to achieve specific objectives. Key aspects highlighted included conceptualizing project ideas, allocating costs, establishing an executive board, and engaging stakeholders for success.

The project management cycle, consisting of scope, budget, and time, was presented. Objectives were emphasized to be specific, measurable,

action-driven, realistic, and timely (SMART). The two phases of conceptualizing a project—Analysis and Planning—were detailed. Analysis involves understanding the problem, objectives, stakeholders, and strategies, emphasizing early engagement with target groups for impactful outcomes. Planning includes developing a Logical Framework Matrix, active planning, and resource planning.

The subsequent session delved into project identification, stressing the importance of addressing common problems or missed opportunities and improving situations. Analyses focused

on the negative situation, causes of the problem, and methodological approaches. Questions such as "Who does my project impact?" and "Who benefits from it?" were crucial, recognizing the differences between final beneficiaries, target groups, and stakeholders.

Participants engaged in working groups to create Logical Frameworks for their projects related to "Climate Change" and "Youth Employment." The presented project ideas covered water scarcity, education-market mismatch, soil degradation, productivity in the private sector, and women's inclusion in rural areas.

The importance of well-defined project activities, indicators, and risk mitigation strategies were highlighted. A detailed approach to risk assessment, people management, financial conflicts, and the use of a 5x5 Risk Matrix Sample was recommended. The ultimate message was to thoroughly plan and mitigate risks to ensure successful project implementation.

In conclusion, the workshop provided valuable insights into the intricacies of project proposal development, emphasizing thorough analysis, strategic planning, and risk management for impactful and successful projects.

YOUTH EMPLOYMENT CLUSTER

EMPOWERING **TOMORROW'S LEADERS**: UNLOCKING **YOUTH EMPLOYMENT** FOR A PROSPEROUS EURO-MED FUTURE

Introduction

This cluster tackled Employment as one of the challenges youth face in the Euro-Med region. strengthening and enhancing decent job creation and employment opportunities for young people (including apprenticeships), supporting them in developing their employability with skills-base, particularly their entrepreneurial and ICT skills, and addressing the particular needs of young people in employment, education or training, can play an important role in stimulating development, growth, societal wellbeing, as well as in fostering regional cooperation and integration. As per the UfM Youth Strategy 2030, the main reasons for the high rates of unemployment are scarce decent work opportunities, underemployment, poor quality education with high dropout rates, skills mismatches in the labour market, and finally, the lack of institutional capacities and mechanisms that respond to the youth's needs and concerns.

In light of the above, the cluster on Youth Employment includes 3 components:

- Employment Services and labor market policies: "From learning to earning"
- Entrepreneurship and self-employment
- Vocational education and training (VET): "Mediterranean Experiences"

Methodology

The cluster mixed informative sessions and interactive working groups, starting by exploring the topics of labor market policies and services specific to the Mediterranean region and the challenges of starting a career as a young person, followed by understanding the concept of VET and its benefits for youth and presenting some case studies of successful VET graduates and concluded by discovering the multifaceted landscape that migrants face in the Mediterranean region, taking into account demographic disparities in some countries and economic and labor market challenges across the entire region.

Public employment services and labor market policies

Trainer: Mr. Andreas Garbade
Advisor, GIZ Regional Project UfM Hub for Jobs, Trade and Investment

The workshop commenced with a mentimeter poll, revealing participant demographics and insights. Key findings include:

- Majority of participants are employed, followed by entrepreneurs and students.
- Job search described as challenging, time-consuming, and often through online platforms, social media, friends, and family.
- Youth preferences lean towards working in a self-founded company over the public sector or small startups.

Mr. Andreas Garbade highlighted critical youth employment issues:

- MENA youth (15–24 years) face a 28% unemployment rate, exceeding the global average of 15%.
- Challenges include scarce decent job opportunities, underemployment, and skills mismatches.
- Companies hesitate to hire young, untested talent, contributing to reliance on informal jobs or the Gig-Economy.

Discussion groups addressed challenges and proposed solutions:

Group 1:
Challenges: Lack of standardized opportunities and a communication gap on job sources.

Solutions: Establish a centralized job platform, create youth hubs in cities and villages, update university curricula, and involve various stakeholders.

Group 2:
Challenges: Lack of connections, market mismatch in specialties, and limited diversity policies.
Solutions: Introduce more internships, regulate university specialties, and enhance mentoring programs.

Group 3:
Challenges: Lack of career advice, skill gaps, and biases in hiring.
Solutions: Provide feedback to rejected applicants, restructure education for lifelong learning, and improve access to job-seeking resources.

Group 4:
Challenges: Imbalance between graduates and job market demand, nepotism, and low wages.
Solutions: Assess every sector, encourage informal education, bridge the gap between education and the job market, and provide career planning support.

Participants emphasized the importance of networking, volunteering, and staying informed about market needs. They stressed the need for governmental and societal support, including addressing nepotism, improving education, and increasing awareness about unemployment issues.

Public Employment Services and Labor Market Policies

Trainer: Mr. Andreas Garbade
Advisor, GIZ Regional Project UfM Hub for Jobs, Trade and Investment

The workshop aimed to explore labor market policies and services specific to the Mediterranean region, focusing on challenges faced by young job seekers. Insights from a mentimeter poll highlighted challenges and proposed solutions:

Challenges: Lack of opportunities, information, discrimination, and support.
Solutions: Emphasized mentorship, networking, orientation, training, unpaid internships, volunteering, and the importance of international experience.
The workshop focused on three areas for action under the UfM Youth Agenda: Call to Action:

Soft Skills Development: Addressing the gap between acquired skills and labor market demands.

- Youth Mobility and International Programs: Highlighting the benefits of personal and professional development through international experiences.

- Promoting Volunteering: Recognizing volunteering as a means for skill development, work experience, and network building.

- Participants added insights and policies to these areas, emphasizing the need for mentorship, self-marketing, digital skills, decent labor policies, and the creation of role models through volunteering.

In group discussions, participants delved into four boards:

Board 1: Soft Skills Development

Identified essential soft skills, including public speaking, leadership, intercultural communication, and critical thinking.
Proposed methods for skill development, such as connecting schools with youth workers, performance development in the workspace, and mentorship.
Board 2: Youth Mobility and International Programs

Shared existing programs like Erasmus Mundus, MYA, and UNDP.
Proposed solutions to increase mobility, including additional funding, alumni engagement, and youth-friendly applications.
Board 3: Promoting Volunteering

Discussed the benefits of volunteering in enhancing empathy, emotional intelligence, mental health, motivation, and resilience.
Acknowledged challenges such as financial limitations and lack of knowledge and information.
Board 4: Decent Labor Policies

Proposed policies like salary progression, whistle-blowing protection, gender equality, transparent hiring processes, and the elimination of unpaid internships.
The session concluded with an inspiring example of a private sector-led volunteering program by Amazon AWS, offering training and internships to support the entrepreneurial ecosystem.
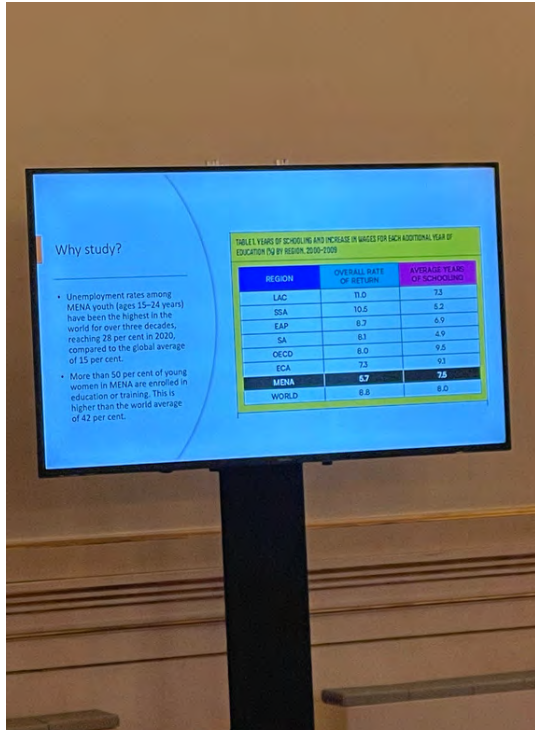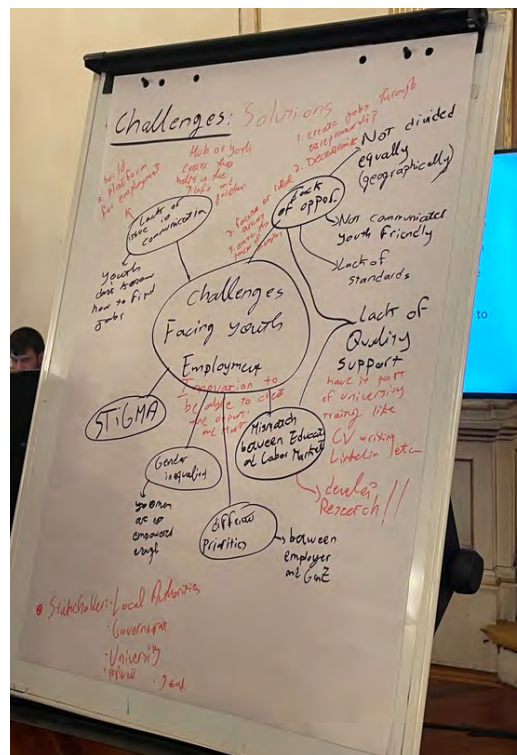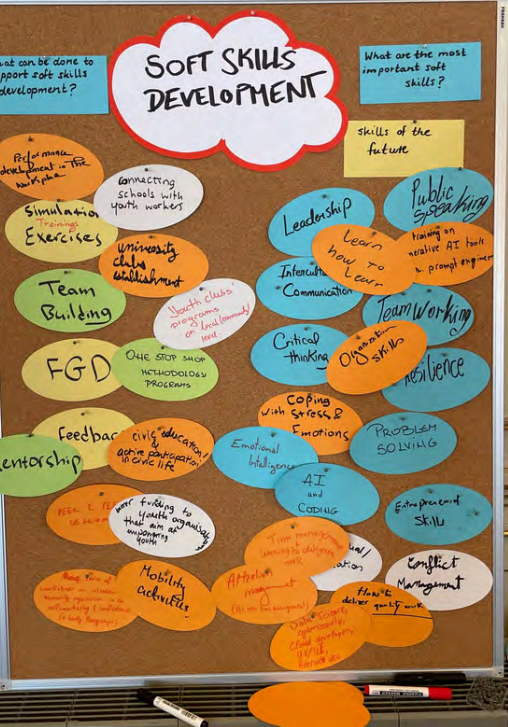
Public Employment Services and Labor Market Policies
Trainer: Mr. Andreas Garbade
Advisor, GIZ Regional Project UfM Hub for Jobs, Trade and Investment

The workshop began with working groups reflecting on solutions and ideas from the four boards related to the log frameworks of proposed projects developed in the Project Development session. Participants were tasked with creating projects linked to one of four topics: Soft Skills Development, Youth Mobility and International Programs, Promoting Volunteering, and Decent Labor Policies.

After an hour, groups presented their outcomes:

Group 1: Soft Skills Development

Problem: Low exposure of youth at the entry level to job opportunities, driven by a lack of training programs and a preference for experienced hires.
Outputs: Soft skills training, industry-specific training, linking youth with the private sector. Intermediate results include qualified youth entering the job market, with the main outcome being increased productivity in the private sector.

Group 2: Rural Youth Empowerment

Problem: Brain drain, lack of opportunities, and services in rural areas leading to migration to cities. Lack of funding, soft skills training, initiative, and political will in rural areas.
Outputs: Create a consortium or hub for rural municipalities, local businesses, and civil society to identify needs and offer opportunities. Increase skills, knowledge, and advocacy to secure funding and train people for business development.

Group 3: Tackling Youth Unemployment in Universities

Problem: Youth unemployment among qualified university students.
Solution: Engage startups to identify skills needed, initiate a matchmaking process between undergraduates seeking jobs and those needing professional support. Leverage AI to identify strengths and weaknesses, tailoring courses to enhance academic levels.

These projects aim to address critical issues such as entry-level exposure, rural youth empowerment, and unemployment among qualified students, showcasing a diverse set of solutions to enhance youth opportunities in the labor market.

Vocational Education and Training

Trainer: Mr. Youssef Stelate
Chief Operating Officer, 212 Consulting Agency

The workshop aimed to elucidate the distinctions between traditional education and vocational education and training (VET). Mr. Youssef Stelate compared academic degrees, broad curriculum, and longer duration of traditional education to the practical skills, industry-relevant curriculum, work-based learning, and flexibility of VET.

In support of VET, a video showcased the Moroccan Experience from the Office of Vocational Training and Work Promotion - OFPPT, a vital vocational training operator fostering Morocco's skilled workforce. An illustrative example featured Mr. Abdelfettah Sghiouar, a Senior Cloud Developer Advocate in Google, who credited VET in OFPPT for his career.

Participants shared insights, with one noting Egypt's reliance on private sector-led VET in engineering and handcrafts. Mr. Youssef Stelate emphasized the importance of SWOT analysis for formulating VET programs.

Working groups produced the following SWOT analyses:

Group 1:
Strengths: Non-academic, accessible, diverse, innovative, practical, effective.
Weaknesses: Lack of prestige, gender imbalance, potential for lower-paid jobs.
Opportunities: Entrepreneurship, economic impact, addressing unemployment.
Threats: Perceived lower prestige, limited access to managerial positions.

Group 2:
Strengths: Regional job sector needs, cultural exchange in Hospitality/Tourism.
Weaknesses: Underdeveloped infrastructure, job insecurity, gender gap.
Opportunities: Opportunities in agriculture/fisheries, formalizing migration.
Threats: Lack of state attention, technological threats, negative stereotypes.

Group 3:
Strengths: VET opens regional job opportunities.
Weaknesses: Limited VET options, marginalized rural areas, outdated curricula.
Opportunities: Job market access throughout the region.
Threats: VET linked to low-income jobs, stereotypes about academic education.

Group 4:
Strengths: Job readiness, meeting private sector needs.
Weaknesses: Some skills may be omitted.
Opportunities: Digital and environmental transitions.
Threats: Limited popularity compared to academic education.

Mr. Youssef Stelate concluded by highlighting the individual's choice between VET and traditional education, emphasizing that both paths have merits. The session concluded with a career planning exercise where participants envisioned their lives in 15 years, aligning choices with career goals.

Vocational Education and Training "Mediterranean Experiences"

Trainers:
Mr. Francisco Rojas
Technical Expert, International Organization for Migration (IOM)
Mr. Jesús Díaz
Project and Communications Assistant, International Organization for Migration (IOM)

The workshop commenced with an icebreaker, prompting participants to share their names, occupations, migration experiences, and recent exciting events. Definitions of terms such as migrant, youth, inclusion, employability, and entrepreneurship were collaboratively explored.

Key Figures on Global Migration:

- 3.6% of the global population consists of international migrants (281 million).
- Europe has 11.6% of the world's international migrants (86.7 million).
- Top destination countries: United States, Germany, Saudi Arabia, Russia, United Kingdom.
- Top countries of origin: India, Mexico, Russia, China, Syria.
- Global gender distribution: 52% men, 48% women; in Europe: 48% men, 52% women.
- EU median age: 44 years; Italy and Greece have the oldest populations.
- Average age of first childbirth: 29 years old.

Workshop Insights:

- Policymaking should be context-specific, considering bilateral and regional cooperation.
- SWOT analysis is essential for formulating effective vocational education and training (VET) programs.
- Addressing demographic imbalances, economic integration, and mental health are crucial for young migrants.
- Five thematic pillars for enhancing labor migration governance: policy coherence, cooperation, social protection, data quality, skills development.

Entrepreneurship Ecosystems:

Definition: Sets of actors, institutions, networks, and values sustaining entrepreneurial activity.
Challenges: Access to finance is a major hurdle; 33% of firms in the Southern Mediterranean Region faced finance constraints in 2013.
UfM-Labeled Projects: Maharat MED (youth employability), YouMatch (innovative employment services).

Digital Support for Entrepreneurs:

- Actions: Webinars covering skills development, economic opportunities, technical support, capacity building, finance access, business planning.
- UfM-Labeled Projects: Maharat MED, YouMatch.

Useful Resources:

- E-Campus: www.ecampus.iom.int
- Media Library: www.medialib.iom.int
- Global Migration Media Academy: www.mediamigrationacademy.org
- Vacancies IOM website: www.iom.int/careers
- Publication Platform: www.publications.iom.int
- DTM Data Migration: www.dtm.iom.int
- Missing Migrants Data Migration: www.missingmigrants.iom.int
- Gender Matters Council of Europe: www.coe.int/en/web/gender-matters
- Eurostat Data: www.ec.europa.eu/eurostat
- Union for the Mediterranean: https://ufmsecretariat.org/

Entrepreneurship and Self-Employment
Trainer: Mr. Youssef Stelate
Chief Operating Officer, 212 Consulting Agency

The workshop kicked off with an interactive session, dividing participants into four groups to develop project proposals promoting migrant youth employment. Here are the key outcomes from each group:

Group 1: Empower Her
- **Objective**: Empower and integrate women from the Mediterranean into Montreal.
- **Specifics**: Provide education, language courses, and entrepreneurial skills.
- **Target Audience**: Migrant women with children facing challenging conditions.
- **Location**: Montreal, Canada.
- **Timeline**: 2 years, with surveys identifying critically abandoned women.
- **Action Plan**: French and English courses, marketing and fundraising workshops, digital skills courses.
- **Verification**: Attendance lists, project submission, impact assessment, mentorship, follow-ups.
- **Indicators**: Women's income, children's school enrollment.

Group 2: La-La Leader Government
- **Objective**: Increase employability among non-enrolled migrant youth in La-La Land.
- **Specifics**: Enhance soft and digital skills, foster networking, promote entrepreneurship.
- **Target Audience**: Non-enrolled migrant youth, including vulnerable groups.
- **Location**: Pilot project in the largest municipality, later expanding.
- **Timeline**: 2 years for the pilot project.
- **Action Plan**: Research on needs, formalize training programs, youth outreach, one-stop-shop training program, networking events, intrapreneurship training, evaluation.
- **Verification**: Study results, curricula, outreach records, participation lists, reports.
- **Indicators**: Needs insights, program development, youth participation, employer engagement, project ideas.

Group 3: European Commission Aspirant

- **Objective**: Secure a stable, high-income job at the European Commission in Brussels.
- **Specifics**: Networking, attending webinars and events, applying for internships, community engagement, applying for a scholarship, speaking at conferences, updating CV.
- **Location**: Brussels.
- **Timeline**: 2 years.
- **Verification**: Certificates, recommendations, reference checklist, project portfolio.
- **Indicators**: Webinars attended, connections made, conference participation, completed internship, CV updates.

Group 4: Sixtreet Production (Startup)

- **Objective**: Empower youth through voluntary work, offer communication services to NGOs.
- **Specifics**: Media services, internships, and volunteering opportunities.
- **Target Audience**: NGOs and young people.
- **Location**: Cairo, with expansion plans.
- **Timeline**: 3 years: development, exposure and market study; reaching out, networking and kick off; expansion.
- **Action Plan**: Identify market needs, provide media services, offer internships, define communication and media plans.
- **Verification**: Content created, deliverables for NGOs, MOUs, agreements, network pool.
- **Indicators**: Contracts, agreements, opportunities, social media reach, networking reach.
- **Challenges**: Strong media market in Cairo, addressed through initiative market research.

The diverse projects underscore the workshop's success in generating innovative ideas for promoting entrepreneurship and self-employment among migrant youth.

YOUTH EMPLOYMENT RECOMMENDATIONS

Youth Involvement Is Essential for Effective Youth Employment Policies

Active engagement of young people in crafting policies ensures tailored solutions, such as skill development, internships, and entrepreneurship initiatives, addressing their specific job market needs.

Digital Skills Are Crucial for Youth Employability in Today's Job Market

The importance of digital skills lies in empowering youth to adapt to evolving job roles and technological changes, ensuring their continued employability in a dynamic work environment.

Inclusive Policies Are Vital for Youth Employment Equality, Particularly for Migrants

Establishing inclusive rules and policies, especially for migrants, is essential in promoting equality, diversity, and fair opportunities in the Euromed region. Anti-discrimination policies must be enforced to ensure equal access to employment and training programs.

SOCIAL INCLUSION CLUSTER
BUILDING BRIDGES, CREATING OPPORTUNITIES: EMPOWERING YOUTH FOR A UNIFIED EURO-MED SOCIETY

Introduction

The social inclusion cluster aimed to raise awareness about social inclusion and the role of youth in achieving inclusive societies. The cluster included three components:

- **Youth and Gender Discrimination.**
- **Inclusive policies and practices.**
- **Inclusion of youth with limited access to opportunities.**

The workshops that addressed the Youth and Gender Discrimination component provided an overview of the main challenges and issues related to gender and youth dimensions in the Euro-Mediterranean region. Emphasis was placed on the need to adopt an intersectional approach when designing projects or campaigns aimed at reducing violence or discrimination. The workshops also examined the specific challenges migrants faced in Euro-Mediterranean countries.

Concerning inclusive policies and practices, the sessions stressed the importance of participatory processes and meaningful representation. Examples of best practices were provided to ensure that all citizens, especially youth, participated in meaningful policy debates and had equal opportunities to voice their requests, suggestions, and complaints.

Similarly, the workshops that dealt with the third component (Inclusion of youth with limited access to opportunities) discussed strategies that were implemented to integrate youth with limited access to opportunities into social life. The aim was to prevent their exclusion from decision-making processes.

Methodology

The methodology of the workshops was carefully crafted to maximize the learning outcomes of participants. Initial sessions devoted some time to introducing key definitions, establishing a common conceptual approach to social inclusion and ensuring a shared understanding among participants from different backgrounds. Trainers across workshops then delved into the specifics of their topics, presenting examples of policies and practices that promote inclusion, and emphasizing those considered as best practices. In addition, after attending the Project Development Sessions, participants were equipped with basic project formulation skills that were integrated into the design of projects aimed at promoting social inclusion".

YOUTH AND GENDER DISCRIMINATION
Trainers: Mr. Jesús Díaz
Project and Communications Assistant, International Organization for Migration

> We need to give each other the space to grow, to be ourselves, to exercise our diversity. We need to give each other space so that we may both give and receive such beautiful things as ideas, openness, dignity, joy, healing, and inclusion.

Max de Pree

Key Definitions and Workshop Introduction:

Mr. Jesús Díaz initiated the workshop with energizers and ice-breaking activities, fostering a safe environment for participants. As the first workshop of the Social Inclusion Cluster, it aimed to equip participants with practical tools to address youth and gender discrimination. Key definitions were established to ensure a shared understanding among the diverse group.

Discrimination:
Any distinction, exclusion, restriction, or preference based on grounds such as race, color, sex, language, religion, etc., with the purpose of nullifying or impairing equal rights.

Youth:
Defined as individuals aged 15 to 29.

Gender:
Socially constructed roles, relationships, traits, attitudes, and behaviors ascribed to males and females differentially.

Migrant:
An umbrella term reflecting a person moving from their usual residence, temporarily or permanently, for various reasons.

Sociodemographic Landscape Quiz:
To gauge participants' knowledge, a survey on the EU's sociodemographic landscape was conducted:

1- **Population in the EU:**
How many million people live in the EU?
a) 350M b) 447M c) 731
Correct Answer: b) 447M. Emphasized Germany as the most populous.
2- **Gender Distribution in Europe:**
Are there more men than women in Europe?
a) YES b) NO
Correct Answer: b) No, with almost 5% more women than men in the EU.
3- **Number of Migrants in Europe:**
How many migrants are in Europe?
a) 50M b) 86 M c) 130 M
Correct Answer: b) 86M. Highlighted gender distribution and geographical origins.
4- **Average Age in Europe:**
What is the average age of the population in Europe?
a) 38 b) 44 c) 52
Correct Answer: b) 44. Discussed the challenges of an aging population.

Youth, Gender, and Discrimination:
Participants explored discrimination issues in workplaces and universities concerning gender, youth, and migrants:

Gender in Workplace:
Highlighted the gender pay gap, discriminatory hiring practices, and the "gender glass ceiling." Addressed challenges faced by single women and cultural influences on career choices.

Gender in University:
Discussed gender disparities in STEM fields, lack of female role models, and the importance of inclusive textbooks.

Youth Challenges:
Focused on unpaid internships perpetuating inequalities and disadvantages faced by working students.

Migrants' Issues:
Highlighted challenges, such as negative stereotypes, lack of inclusion policies, and difficulties in validating foreign degrees.

From Challenges to Solutions:
Solutions proposed included comprehensive legal frameworks, awareness campaigns, and educational reforms:

Gender Discrimination Solutions:

- Legal frameworks for gender equality.
- Addressing gender stereotypes.
- Ensuring equal access to opportunities.

Communication to Fight Discrimination:

- Intersectional and diverse approaches.
- Promoting diversity in media representation.
- Avoiding stereotype reproduction.
- Using a variety of data sources.

The session emphasized the need for policies promoting social inclusion and awareness campaigns challenging stereotypes, gender roles, and racism. Education plays a crucial role in these efforts, requiring diverse perspectives in materials. The workshop concluded with a call to action to combat discrimination through thoughtful and inclusive communication campaigns.

Developing Awareness Campaigns
Trainer: Mr. Jesús Díaz
Project and Communications Assistant, International Organization for Migration

Developing Effective Awareness Campaigns:
Building on the previous session, Mr. Jesús Díaz shared practical insights on crafting impactful awareness campaigns:

- **Campaign Essentials:**
  - Define clear objectives, target audience, and location.
  - Create an action plan with main actions, verification methods, expected results, and key performance indicators.
- **Messaging and Channels:**
  - Craft direct, simple, and easily understood key messages.
  - Utilize various channels like mailing, posters, websites, webinars, etc.
  - Choose an attractive, short, and relevant project/campaign name.
- **Typography:**
  - Highlighted how different font styles convey distinct impressions.

Examples of Campaigns:
Shared examples:

- Xenophobia Cero
- It Takes a Community
- Unpack the Everyday

Group Projects on Youth and Gender Discrimination:

Uni Pol Sud:

- **Objective**: Provide university access for young undocumented migrants in Southern Italy.
- **Actions**: Awareness campaigns, film festival, roundtable discussions.
- **Timeframe**: 1 year.

WorkSafe: A Campaign against Workplace Sexualisation:

- **Objective**: Combat workplace sexualization.
- **Actions**: Website creation, chat feature, online training for employers, and employees.
- **Timeframe**: 3 years.

PTS – Paye Ton Stage (Pay your Internship):

- **Objective**: Educate students about labor rights in the humanities sector in Nice, France.
- **Actions**: Surveys, Instagram campaign, online seminars.
- **Timeframe**: 2 weeks (pilot).

Turkish for Future / Gelecek İçin Türkçe:

- **Objective**: Facilitate higher education access for women refugees in Istanbul.
- **Actions**: Advocacy, language courses, engagement with stakeholders.
- **Timeframe**: 3 years and 3 months

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Resources for Professional Development:

- IOM E-campus
- IOM Media Library
- Global Migration Media Academy
- IOM Vacancies
- IOM Publications Platform
- DTM Data Migration
- Missing Migrants Data Migration
- Gender Matters. Council of Europe
- Eurostat Data
- Union of the Mediterranean Publications

Inclusive Policies and Practices
Trainer: Ms. Giulia Sostero
Middle East & Africa Coordinator, European Association for Local Democracy

Citizen participation and the creation of spaces for interaction between policymakers and citizens are key elements of democracies, as they contribute to ensure that political decisions respond to societal needs and have a positive impact on the communities. Through a simulation of a consultation process, this session delved into the dynamics of participatory processes. It highlighted the importance of effectively managing participatory processes to ensure meaningful representation and that all citizens have opportunities to voice out their requests, suggestions and complaints.
In response to the social challenges exacerbated by the Covid-19 pandemic, the municipality of SpaceJam recognises the need to create more leisure spaces for young people. Following consultations with the local youth council, they have decided to transform an abandoned central area into an skate park. This choice was informed by considerations of cost-efficiency and technical feasibility. To ensure that the decision-making process is as open as possible, the municipality has decided to hold an open consultation with civil society, to gather additional opinions and suggestions before taking the final decision regarding the construction of the skate park.

Role-play Dynamics:
- Icebreaker activity to assign roles based on participant personalities.
- Participants divided into the municipality and civil society groups.

Stakeholder Roles:
- Diverse roles, including mayor, sport councillors, elderly representatives, parent's association, local journalists, religious leaders, Greta Thunberg association, and more.

Consultation Process:
- Municipality members prepared in-room; civil society prepared interventions outside.
- 45-minute debate facilitated by the municipality, exploring diverse perspectives.

Debriefing: Key Issues Discussed:
Real Participation:
- Concerns raised about the skate park decision being predetermined.
- Emphasized the need for genuine participation and valuing citizens' opinions.

Inequalities in Voice:
- Noted disparities in voice distribution; economic reasons overshadowed social considerations.
- Highlighted the importance of ensuring equal representation and avoiding monopolization of discussions.

Missing Stakeholders:
- Skateboarders' perspective absent from the conversation.
- Emphasized the need to include primary stakeholders in decisions affecting them.

Meaningful Representation:
- Raised concerns about whether representatives genuinely reflect their community.
- Advocated for democratic mechanisms, transparent selection processes, and diverse group memberships.

Avoiding Assumptions:
- Acknowledged surprises in stakeholder positions.
- Emphasized understanding complex motivations behind decisions, avoiding assumptions.

Reflections:

Usefulness of Participation:
- Participants questioned the value of participatory processes if decisions were predetermined.
- Stressed the importance of citizens feeling their input impacts decisions.

Inclusive Discussions:
- Highlighted the need to ensure all voices, including those with social considerations, are heard.
- Underlined the importance of avoiding assumptions about stakeholders' positions.

Stakeholder Engagement:
- Emphasized engaging key stakeholders, like skateboarders, to enrich discussions.
- Reinforced that decisions affecting specific populations should involve those populations as primary stakeholders.

Representation and Transparency:
- Advocated for meaningful representation in stakeholder groups.

- Encouraged transparent selection processes to ensure diverse perspectives.

Overall, the simulation aimed to explore the intricacies of participatory processes, raising awareness about key considerations for inclusive decision-making in community development.

Inclusive Policies and Practices
Trainer: Ms. Giulia Sostero
Middle East & Africa Coordinator, European Association for Local Democracy

Best Practices for Social Inclusivity in Consultation Processes:

Participants recapped the social inclusion and participation exercise held the day before, highlighting key recommendations for effective consultation processes:

Round of Presentations:
- Start with introductions to ensure everyone is aware of participants.

Use Rounds for Opinions:
- Opt for rounds to gather citizen opinions, ensuring equal opportunities.

Empathy and Consideration:
- Consider diverse perspectives, avoiding dismissal of opposing views.
- Use data and research to support arguments.

Prepare for Unpreferred Outcomes:
- Embrace falling in love with the problem, not the solution.
- Acknowledge and address unexpected outcomes.

Fostering Social Inclusivity in Project Development:

Participants revisited ongoing projects, ensuring inclusivity in design:

Group 1: Financial Inclusion in Tunisia:

- Capacity-building for rural women in IT skills.
- Identified risks: variations in digital access and gender norms.
- Proposed solutions: provide devices, address gender stereotypes through communication.

Group 2: Business Incubators for Rural Women:
  • Entrepreneurship education for financial empowerment.
  • Emphasized citizen consultation for tailored training.
  • Consider diverse schedules and provide transportation.
  • Ethical debate on monetary incentives.

Group 3: Empowerment of Rural Women in Sicily:

  • Online training for women with sewing skills.
  • Identified risks: gender stereotypes and internet access.
  • Proposed solutions: offer monetary incentives, explore hybrid training.

Group 4: Combating Gender-Based Violence:
  • Empower women against gender-based violence.
  • Emphasized engaging men and boys in training.
  • Highlighted cultural sensitivity and community trust-building.

Overall Reflections:

Citizen Consultation Importance:
  • Stressed the need for citizen consultation to align projects with local needs.
  • Shared examples of failed projects due to a lack of understanding local perspectives.

Inclusive Design Considerations:
  • Underlined the importance of considering potential risks and challenges.
  • Advocated for tailored approaches, acknowledging diverse needs and cultural contexts.

Ethical Debates:
  • Discussed the ethics of providing incentives for participant engagement.
  • Emphasized the importance of cultural sensitivity and building trust for community participation.
  • Participants engaged in critical reflections, acknowledging the complexities of inclusive project development and the significance of genuine citizen consultation.

Youth Inclusion in Limited Opportunities
Trainer: Ms. Françeska Muço
Executive Director, Albanian Young Professionals Network

Reflection on MYA Learnings:

Participants recapped key learnings from the MYA academy workshops:

Appreciating Diversity:
  • Acknowledged diversity within the youth community.
Thinking Big, Acting Small:
  • Emphasized the impact of projects as inspirations for action.
Stakeholder Consultations:
  • Stress on conducting stakeholder consultations for project design.
Logical Framework in Project Development:
  • Highlighted the use of logical frameworks.
Intersectional Approach:
  • Advocated for considering the intersectionality of social categories.
Effective Communication:
  • Stressed the importance of constructive communication.

Key Definitions:

Inclusion:
- Equal access and participation rights for all in society.

Social Inclusion:
- Ensuring all aspects of society are "open to all."

Young People with Fewer Opportunities:
- Those facing more obstacles in life, often due to personal situations or choices.

Intersectionality Examples:
- Women from upper class outsourcing tasks vs. working-class women.
- Different experiences for a black woman with non-normative orientation.

Obstacles to Inclusion of Young People:
- **Social Obstacles**: Gender, ethnicity, religion, sexual orientation, disability.
- **Economic Obstacles**: Low income, unemployment, debt, etc.
- **Disability**: Mental, physical, sensory disabilities.
- **Educational Difficulties**: Learning difficulties, dropouts.
- **Cultural Differences**: Immigrants, refugees, ethnic minorities.
- **Health Problems**: Chronic conditions, mental health issues.
- **Geographical Obstacles**: Urban, rural, limited services.

Reflection Session:

Participants grouped by country reflected on:
- Young People with Fewer Opportunities:
- Predominant Obstacles to Inclusion:
- Variation Across Time and Space.

Examples from Tunisia, Spain, Libya, France, Egypt, Italy, Lebanon.

Thinking to Action:

Goals and Activities:
- Make goals tangible and manageable.
- Design small, specific actions.

Key Approaches to Social Change:
Awareness-raising:
- Increase understanding of specific issues or causes.

Capacity-building:
- Enhance skills to tackle specific challenges.

Advocacy:
- Promote causes, influence policies, create positive change.

Projects:
- **Tunisia: Facilitating Youth Employment:**
  - Paid internships for rural youth.
- **Spain: Ethical Reporting for Migrants:**
  - Training journalists to improve media representation.
- **Libya: Employment Opportunities for Minorities:**
  - Capacity-building, partnerships with businesses, awareness campaigns.
- **France: Language Barriers for Immigrants:**
  - Tailored language learning program, consultation, collaboration with employers.
- **Egypt: Addressing Discrimination for Coptic Christians:**
  - Awareness campaign, advocacy for policy changes.
- **Italy: Empowering Young Mothers for Job Market:**
  - Nursery school creation, awareness campaign, crowdfunding.

Lebanon: Volunteering Marathon for Community Building:
- Extension of the initiative, involving youth in community activities.

Key Stakeholders:
- Educational institutions, private sector partners, local authorities, youth organizations, media outlets, community leaders, language schools, employers, legal experts, NGOs, religious organizations, sponsors, and donors.

Participants actively worked on transforming challenges into actionable steps, emphasizing the importance of small, specific actions for meaningful social change.

SOCIAL INCLUSION RECOMMENDATIONS

- **On the issue of gender-based discrimination:**
  - To promote active policies that address the gender glass ceiling, as women are still under-represented in leadership positions.
  - To acknowledge the contribution of women scientists in school textbooks, as there are gender disparities in career choices, with women being underrepresented in the STEM (Science, technology, engineering, and mathematics) field and overrepresented in the field of education, health care and social work.
  - To encourage shared parental responsibilities by establishing a maternity leave for both men and women.
  - To develop tools and training that help identify sexual harassment in universities and workplaces are needed.
  - To ensure women's participation in decision-making roles, including decision-making.
  - To ensure equal access to financial resources and opportunities for both men and women. For example, by providing support to female entrepreneurship.
- **On the issue of citizen participation:**
  - To promote citizen participation in policy decision-making through the creation of spaces for interaction between policymakers and citizens where all individuals have equal opportunities to voice out their requests, suggestions and complaints.
  - Avoid instrumentalizing citizen participation, making sure that citizens' proposals are heard and taken into consideration.
  - The conduct stakeholders' consultations when designing a project, to ensure that the project responds to the needs of the local community, and to minimize adverse impacts.
- **On migration:**
  - To adopt an intersectional approach, recognizing the interrelation between different axes of discrimination such as race, gender, class, sexuality, disability, etc.
  - To challenge persisting stereotypes on migrants by incorporating them in all spheres of society, and not only to discuss migration issues.
  - To incorporate more diverse perspectives on school textbooks.
  - To use existing data and research evidence to challenge misinformation about migrants.
- **On youth with limited opportunities:**
  - To promote paid internship practices, to ensure that all young people have equal access to opportunities that can contribute to their professional growth, regardless of their financial circumstances.

CLIMATE CHANGE CLUSTER

EMPOWERING YOUTH FOR A SUSTAINABLE, UNIFIED EURO-MED SOCIETY IN THE FACE OF CLIMATE CHANGE

"

Climate change is the greatest threat to humanity, perhaps ever. Global temperatures are rising at an unprecedented rate, causing drought and forest fires and impacting human health.

Cary Kennedy

Introduction

This cluster aimed to focus on how to engage communities to address climate change, natural resources management, the creation of green sustainable communities, as well as social entrepreneurship for environmental issues. The cluster includes three components:

- The natural environment and heritage protection.
- Green economy.
- Climate adaptation and finance.

The workshops that addressed the natural environment and heritage protection component provided an overview of identifying more effective mechanisms for preserving the environmental and natural heritage in the Mediterranean region. This includes preserving biological diversity and the richness of natural life on land as well as marine life in the Mediterranean region.

Concerning the green economy, the sessions stressed the importance of the green economy within the framework of reducing environmental risks and achieving sustainable development and green entrepreneurship. Examples of best green startups were provided to ensure that all participants understand how the startups' business model can deal with environmental challenges.

Similarly, the workshops that dealt with the third component (climate adaptation and finance) discussed mechanisms and ways to enhance financing flows for projects to mitigate the effects of climate change, with a focus on the inclusion of these solutions for the countries of the southern Mediterranean and the lower-income countries in the region.

Methodology

The methodology of the workshops was carefully crafted to maximize participants' learning outcomes. Initial sessions devoted some time to prompting attendees to create innovative green business models. Following this, a role-playing exercise involved volunteers representing distinct working groups in a stakeholder meeting, addressing a severe drought in Catalonia. Volunteers presented 3-minute speeches outlining actions to tackle the crisis. Participants were then divided into four groups for a practical exercise, selecting Mediterranean case studies based on elemental components. The task involved a detailed analysis using the Integrated Landscape Approach principles proposed by Ross-Tonen (2020), covering aspects like adaptive management, multi-stakeholder engagement, and participatory monitoring. Each group presented their findings, emphasizing the application of the Integrated Landscape Approach to address environmental and social dynamics in the Mediterranean context.

Green Economy and Sustainable Business

Trainer: Mr. Giorgio Mosangini
Team Leader of Green Entrepreneurship and Civil Society, MedWaves - the UNEP/MAP Regional Activity Centre for SCP

Sustainable Business Overview:

Facing environmental challenges, sustainable businesses are crucial. Climate change, biodiversity loss, and resource misuse highlight the need for sustainable consumption, circular economy principles, and systemic change. Shifting from take-make-waste models is imperative, considering environmental crises and social inequalities.

UN Sustainable Development Goal 12:
- **Sustainable Consumption and Production (SCP):**
  - Redefines service and product utilization.
  - Focuses on basic needs, quality of life, and minimizing resource use.
  - Safeguards needs of future generations.

Circular Economy Principles:
- **Decoupling Growth from Resource Consumption:**
  - Designing out waste and pollution.
  - Keeping products and materials in use.
  - Regenerating natural systems.

Definition of Sustainable Business:
- Adopted by Barcelona Convention (COP22, 2021).
- Generates ecological value and/or safeguards the environment.
- Balances economic viability and social empowerment.

Key Facets of Sustainable Business:

Environmental Stewardship:
- Creates ecological value, safeguards biodiversity.
- Addresses climate change and reduces environmental impacts.

Social Responsibility:
- Generates social value by addressing community needs.

Approaches and Methodologies:
- Applies eco-innovation, life cycle thinking, and system thinking.

Creating Environmental Value:
- Through eco-innovation and eco-design.
- **Eco-Innovation:**
  - Converts ecological challenges into economic opportunities.
  - Mitigates ecological footprint.
- **Eco-Design:**
  - Minimizes environmental impacts through product lifecycle.
  - Integrates sustainability into core business practices.

Introduction to Green Business Model Development:
- **Define Environmental and Social Objectives:**
  - Articulate challenges, identify social aspects, formulate business objectives.
- **Examine Customer Needs:**
  - Thorough examination of customer needs.

- **Identify Stakeholders:**
  - Determine core team, partners, beneficiaries, and customer segments.
- **Value Proposition:**
  - Conveys explicit commitment of value.
  - Addresses customers' problems and ecological and social value.
- **Key Activities and Resources:**
  - Define steps for value proposition and critical elements for business functioning.
- **Eco-Design for Resilience:**
  - Minimizes resource, energy, and material usage.
  - Enhances productivity and profit.
  - Promotes regulatory compliance with environmental standards.

Conclusion:

Participants developed individual green business models, leveraging insights gained during the workshop.

After this workshop, the participants have been able to write a green business model that can tackle the environment's challenges, and identify their value proposition based on the customer needs and the stakeholders map.
Also, they have understood the meaning of a sustainable business, and how to establish an environmentally sustainable business.

Adaptation "From Theory to Practice"
Trainer: Ms. Ariadna Romans i Torrent
MA International Development Studies, University of Amsterdam

Introduction: What is a Forest?
Climate change impacts all, necessitating precise understanding, especially in nature discussions. The definition of a forest varies globally, shaped by diverse perspectives and contexts. Despite interpretations, the overarching term "forest" remains valid, reflecting the richness of concepts associated with it.

Discourse and Climate Change Narratives:
- **Framing and Claiming:**
  - **Framing**: Constructing conceptual boundaries.
  - **Claiming**: Asserting a constructed frame as truth.
- **Role Play Exercise:**
  - Participants embodied diverse perspectives.
  - Represented Catalonia facing a significant drought.
  - Ministers, CEOs, Activists, and Farmers presented varied viewpoints.
- **Ministry of Agriculture:**
  - Proposes policies to address water scarcity.
  - Invests in technology for efficient water use.
- **CEO of Environmental Resources Company:**
  - Advocates collective efforts.
  - Emphasizes public education on water-efficient practices.
- **Agricultural Community:**
  - Urges government support for water reserves.
  - Seeks partnerships for free water provision during scarcity.
  - Requests subsidies for affected crops and promotion of water-resilient crops.
- **Climate Activists:**
  - Highlights global impact of climate change.
  - Advocates collective engagement and a win-win scenario.

Through role-playing, participants gained insights into the complexities of water management, fostering a comprehensive understanding of diverse perspectives and challenges.

Natural Environment and Heritage Protection

Trainer: Ms. Ariadna Romans i Torrent
MA International Development Studies, University of Amsterdam

Introduction – From Segmentation to Landscapes:

The natural environment, despite human influence, retains its essential elements like space, water, cycles, oxygen, and fire. However, industrialization has led to pollution, emphasizing the need for an Integrated Landscape Approach (ILA) to understand and address environmental issues holistically. ILA, defined by Sayer et al. (2013), considers interconnectedness and interdependence, recognizing that analyzing nature in isolation is insufficient.

ILA, as defined by O'Farrell & Anderson (2010) and Sayer (2013), provides a holistic perspective for analyzing multi-functional landscapes, facilitating stakeholder negotiations. Ten principles underpin ILA, emphasizing adaptability, common concern, multi-scales, multi-functionality, stakeholder engagement, transparency, rights and responsibilities, participatory monitoring, resilience, and strengthened capacity.

Practical Exercise:

Participants analyze Mediterranean case studies (water, fire, earth, and air) applying ILA principles. The goal is to illustrate challenges in problem analysis, appreciate complexities, and showcase interconnections among environmental elements.

Introduction – Climate Adaptation: From Theory to Practice:

Climate adaptation involves preparing for and adjusting to current and projected climate impacts. Human and natural systems adaptation requires distinct approaches. According to the European Environmental Agency, adaptation anticipates adverse effects and minimizes damage, considering both large-scale infrastructure changes and behavioral shifts.

Adaptation principles from the World Bank include building resilient foundations, collective participation, revising land use plans, facilitating swift recovery, managing impacts at the macro level, and prioritizing and implementing solutions across sectors.

Exercise: What Can We Do to Adapt Our Climates?

Groups select Mediterranean case studies (sea-level rise in Alexandria, combating deforestation certification, solid waste management in Palestine, and green skills training for youth) to elucidate the relevance of their respective cases. The discourse on climate change extends beyond trees, emphasizing a comprehensive approach that enhances the quality of life for affected communities.

In summary, climate resilience is about successfully coping with and managing climate change impacts while preventing them from worsening. The multifaceted nature of climate-related challenges demands diverse and inclusive approaches for effective adaptation and improvement.

CLIMATE CHANGE RECOMMENDATIONS

- **Recognise** the subjectivity of claims and frames: acknowledge that diverse stakeholders possess the capacity to both claim and frame issues based on their individual conceptualisations. Understand that environmental conflicts are intricate, interconnected, and multidimensional in nature.
- **Enhance** collaboration among stakeholders: foster increase collaboration among various stakeholders, including the private sector and non-governmental organisations (NGOs). Recognise climate change as an issue that necessitates the collective engagement of society as a whole.
- **Assess** reliability and commitment: establish mechanisms to identify reliable partners who are genuinely committed to implementing solutions. It is imperative to discern those who will take meaningful action and devise strategies to monitor and evaluate ongoing efforts to address climate change. Heightened awareness of the issue is crucial in this regard.
- **Facilitate** solutions: shift focus from mere reminders to actively involving diverse actors in generating solutions. Encourage open dialogue and solicit input from different stakeholders to ascertain their respective desires and priorities in the pursuit of effective and inclusive climate change solutions.
- In considering actionable measures to address climate change, it is advisable to **recognize** that impactful initiatives need not extend to distant endeavours. Instead, a multitude of meaningful actions can be undertaken within one's immediate surroundings. This perspective underscores the importance of leveraging local opportunities and resources to contribute effectively to climate change mitigation and adaptation efforts. By focusing on proximate actions, individuals and communities can make tangible and relevant against climate change.
- In addressing climate change, it is imperative to **recognize** the diversity of impactful strategies, understanding that not all approaches are uniformly beneficial or detrimental. The key consideration lies in the inclusivity of perspectives, ensuring that all stakeholders are taken into account.
- In addressing adaptation challenges, it is recommended to **initiate** the problem-solving process by consulting the affected population, as their insights and experiences are invaluable in formulating contextually relevant and effective solutions. Recognizing and incorporating the perspectives of the local community ensures a more inclusive and responsive approach to adaptation strategies.

PRESENTATION OF MYA PARTICIPANTS' INITIATIVES

The session featured diverse initiatives aimed at addressing social and environmental challenges, fostering economic inclusion, and promoting sustainable practices. Here's a concise overview of each initiative:

Inclusion Through Economic Activity – Ms. Laëtitia Salendres (France):

- **Addresses** youth unemployment in Lyon, France.
- **Introduces** the "Young Solidarity Income" initiative for individuals aged 18-24 excluded from the job market.
- **Offers** training, social support, and sustainable employment solutions in various sectors.
- **Encourages** local authorities to adopt socially responsible approaches through public procurement policies.

Volunteering Marathon – Mr. Georges Mrad (Lebanon):

- **Conducts** 42 consecutive days of volunteering missions with international participation.
- **Aims** to educate and engage children, youth, and adults in volunteering and cultural exchange.
- **Focuses** on building a diverse volunteering community, fostering connections, and addressing Sustainable Development Goals (SDGs).

Live Love Recycle – Mr. Mathias Charles (France):

- **Developed** an application to digitize recycling and waste management in Lebanon.
- **Engages** unpaid workers from vulnerable communities, such as Syrian refugees, promoting social inclusion.
- **Nominated** as one of the top startups in the Middle East, with plans for expansion in France and Jordan.

Across the Sea – Mr. Manuel Pala (Italy):

- **Organized** the first Euro-Mediterranean conference focusing on youth engagement, climate change, and intercultural dialogue.
- **Plans** to expand the initiative with a focus on coastal and marine pollution for the next conference.
- **Collaborates** with Student Associations for local projects and concrete actions.

EDUBOLT – Mr. Bryan Youssef (Lebanon):

- **Established** a startup to make education enjoyable through digitized content, virtual reality (VR), and artificial intelligence (AI).
- **Offers** VR content, classes, labs, and personalized learning experiences.

- **Organized** a career fair with international universities to connect students with educational opportunities.

BasmaTech Incubator – Mr. Aiman Degaicha (Algeria):

- **Promotes** the social inclusion of individuals with disabilities in the job market.
- **Conducts** workshops, mentorship programs, and entrepreneurship support for people with disabilities.
- **Organizes** events like the National Entrepreneurship Caravan and the Handipreneur Startup Competition.

CLUSTER (Advancing Youth and Women Social Inclusion in the Mediterranean) – Ms. Suzan Barghouti (Palestine):

- **Addresses** youth and women unemployment in the Mediterranean region through the ENI CBC MED Programme.
- **Implemented** training courses, onsite training, paid internships, and interchange schemes.
- **Highlights** challenges in Palestine, such as low female labor force participation, and provides recommendations for future initiatives.

PulP Ecodesign – Ms. Hala El Bala (Lebanon):

- **Develops** sustainable building materials by recycling paper waste, aiming to reduce the environmental impact of traditional hollow blocks.
- **Conducts** lab tests for compliance with international standards and competitive analysis.
- **Envisions** diverting tons of waste from landfills, creating a market for PulP blocks, and achieving a gross profit margin of 80%.

Waste Management Wonders: A Global Exploration – Mr. Hazem Abdallah (Jordan):

- **Proposes** a comprehensive approach to solid waste management in Amman, Jordan.
- **Analyzes** the Zabbaleen system in Cairo for inspiration and identifies obstacles to waste separation.
- **Develops** a methodology focusing on awareness, behavior change, sorting at the source, and establishing cooperatives.
- **Plans** to increase the economic value of waste by implementing a network of solid waste management cooperatives.
- These initiatives collectively **contribute** to social and environmental sustainability, showcasing innovative solutions and approaches to address pressing challenges.

Recycling of Solar Panel Waste - Mr. Eyad Alenani

Objective: Analyzing the sustainability of solar panels and managing potential waste until 2050.
Approach: Evaluate the waste generated, referencing data from IRENA, and learn from other nations' experiences in managing similar challenges.
Expected **Impact**: Inform strategies for sustainable solar panel management, contributing to the global transition to renewable energy.

Air2Green Initiative - Mr. Jabra Dukmak

Objective: Create an eco-responsible system through a collaboration between the finance and sustainability sectors.
Approach: Facilitate CSR investments, promote community empowerment, integrate environmental sustainability with finance, and encourage active community participation.
Benefits: Enhanced visibility, heightened engagement, improved ESG ratings, and positive impacts for involved parties.
Outcome: A collaborative effort contributing to sustainable growth, leadership positions, and brand fortification within the sustainability realm.

Gender Action on Sustainable and Green Energy (GASFE) - Ms. Nour Mohamed

Objective: Increase women's representation in the renewable energy sector and promote gender-inclusive environmental stewardship.
Approach: Comprehensive education on the climate crisis, advocating for gender diversity, empowering girls to contribute actively, and fostering a global awareness of environmental challenges.
Outcome: Cultivate a broader movement dedicated to environmental sustainability and education, addressing the gender gap in the renewable energy sector.

Climate Change in the Mediterranean Sea - Ms. Ginevra Capurso

Objective: Address the impacts of climate change on the Mediterranean Sea and promote sustainable management of coastal ecosystems.
Approach: Implement Marine Spatial Planning (MSP) to harmonize and ensure sustainable use of seas and oceans, aligning with the European Green Deal objectives.
Outcome: Evaluate consideration of EGD objectives in MSP plans, exchange best practices, implement actions to fortify EGD-related goals, offer recommendations to EU countries, and engage regional sea communities in a dialogue.

Urban Agriculture - Mr. Hugo López Romano

Objective: Introduce sustainable urban agriculture methodologies aligned with SDGs, the European Green Deal, and European Commission objectives.
Approach: Implement diverse urban agriculture methodologies, address consumer perception through effective communication, and highlight the environmental, social, and economic benefits.
Outcome: Promote the suitability of urban agriculture, alleviate pressure on traditional production systems, and demonstrate the integration of circular economy principles, as exemplified by the MadreenRoof project.

MYA CLOSURE SESSION

The session started by **Ms. Anna Dorangricchia** thanking the participants, the trainers and the rapporteurs for their involvement in work and active participation in the different workshops. The floor was open, afterwards, for the participants to share their feedback and insights regarding the 3rd edition of the MYA.

Key Takeaways and Learnings:

Participants expressed gratitude for the opportunity to engage with like-minded individuals from different cultural backgrounds. The atmosphere was described as energizing and conducive to collaboration. The exercises conducted during the academy were highlighted as valuable learning experiences, providing insights into various projects and impacts across the region.

Community Strength and Diversity:
The strength of the community was emphasized, with participants commending the diversity of backgrounds and projects presented. The spirit of collaboration and willingness to share ideas was noted as a positive aspect. The importance of breaking down borders and fostering understanding, especially in the context of climate change and social inclusion, was highlighted.

Challenges and Opportunities:
While acknowledging the positive aspects, participants also identified challenges. The rapid pace of project development was mentioned, with some participants suggesting more time be allocated to allow for a deeper focus on specific projects. The need for on-site visits related to the discussed themes, such as climate change, was suggested to enhance the practical understanding of the issues.

Networking and Collaboration:
The event facilitated meaningful networking opportunities, leading to potential collaborations. Participants expressed appreciation for the constructive criticism received, helping refine their projects. The exchange of ideas and the ability to connect with peers from different regions were identified as key elements contributing to the success of the academy.

Finally, the organizers expressed their commitment to the follow-up of the academy. Plans include the creation of a platform or community to continue the dialogue and collaboration initiated during the event. Participants will be invited to share their contacts with stakeholders, enhancing the potential for further involvement in projects and initiatives. The feedback received will be instrumental in shaping future events, ensuring an even more impactful experience for participants. The commitment to continued engagement and follow-up reflects the organizers' dedication to supporting youth initiatives in the Mediterranean region.

Recommendations and call to action:

1. **Extended Project Development Time**: Some participants suggested dedicating more time to project development, allowing for a thorough exploration of each step in the process.

2. **Continuity in Group Work**: A proposal was made to continue working in the same groups across the event days, providing a sense of continuity and enabling more in-depth collaboration.

3. **Field Trips Relevant to Themes**: Participants expressed interest in on-site visits related to the discussed themes, such as climate change, to enhance practical understanding.

UfM YOUTH EVENT 2023

The high-level event served as a vital platform, uniting efforts for a sustainable and inclusive Mediterranean. Opening remarks by key figures set the tone, emphasizing inclusivity, sustainability, and the crucial role of the youth. **Mr. Nasser Kamel, UfM Secretary General**, stressed the strategic importance of Euro-Mediterranean youth, unveiling a comprehensive action plan to empower and involve them actively.

Minister Bora Muzhaqi, the Albanian Minister of State for Youth and Children outlined Albania's forward-looking Youth Strategy, emphasizing language proficiency, technical skills, and mental health. **Mr. Fakhri Altwal, the Jordanian Minister of Youth**, urged communication for youth challenges, advocating for peace in the region. **Ms. Yasmeen ElSayed, Vice Chairman of the Board of Trustees of MYF**, shared insights on regional projects, addressing discrimination and mobility obstacles.

The conference featured impactful sessions, including video messages from **H.E. Mr. Ashraf Sobhy, the Egyptian Minister of Youth and Sports,** and **H.E. Ms. Roberta Metsola, the European Parliament President**. The European Parliament highlighted its commitment to youth investment and active engagement. The presentation of the Mediterranean Youth Academy showcased transformative journeys, overcoming challenges, and future visions.

In a session moderated by **Ms. Aya Serragui**, **a student at Sciences Po University in France**, the importance of the youth demographic in societal changes was emphasized by **H.E. Mr. Senén Florensa, the President of IEMed**. **Mr. Josep Ferre, the Executive Director of the Anna Lindh Foundation,** highlighted the Anna Lindh Foundation's commitment to youth engagement, while **Mr. Johannes Laepple, Head of Project "UfM Hub for Jobs, Trade and Investment" at GIZ**, applauded the UfM youth agenda and collaboration spirit.

The UfM Youth Agenda, presented by **Ms. Anna Dorangricchia, Programme Manager on Gender Equality at UfM**, called for action on environmental issues, climate change, education, unemployment, and gender equality. **Mr. Graziano Tullio, Consultant on Youth Participation**, detailed the agenda's development, stressing youth involvement in decision-making and partnership for success. The event underscored a collective commitment to empower youth and foster positive change in the Euro-Mediterranean region.

Panel 1 – Youth Leading the Green Transition

Moderated by **Mr. Mohammed ElRazzaz, Head of Sector at UfM**, the session involved five participants discussing the crucial role of young people in addressing climate change. Panelists included representatives from Türkiye, African Youth Initiative on Climate Change, **Laheq Halak, MedWaves,** and the International Water Management Institute. Key points from the panel:

- **Türkiye's Environmental Focus:**
  - Emphasized Türkiye's National Youth and Sports Policy, targeting environmentalism.
  - Implemented initiatives like Youth Empowerment, climate education, and a national grant program.
  - Over 300,000 volunteers and 3,500 organizations benefited.
- **African Youth Initiative on Climate Change:**
  - Advocated collaboration among African youth for climate action.
  - Connects national networks, influences policies, and engages in international events.

- **Laheq Halak:**
  - Addressed food waste through a sustainable consumption app.
  - Stressed the importance of collaboration, inclusion, and a global perspective.
- **Discussion Highlights:**
  - Emphasized the need for collaboration, inclusion, and a global perspective.
  - Urged bridging gaps between North and South and involving all stakeholders.
  - Recognized the role of sports in promoting sustainability.

Critical Issues Raised:

- **Collaboration Among Organizations:**
  - Concern raised about the need for collaboration among organizations working on climate change.
  - Emphasized stronger advocacy efforts and a cohesive approach.
- **Dichotomy Between North and South:**
  - Highlighted the uneven impact of climate change, with the South bearing a disproportionate burden.
  - Called for initiatives bridging regional gaps and holding the North accountable.

Responses and Initiatives:

- **African Youth Initiative for Climate Change:**
  - Mentioned as an initiative uniting African youth from all continents to foster collaboration and advocate for climate action.
- **Switchers Community:**
  - Highlighted as a network supporting young entrepreneurs across the Mediterranean in adopting sustainable business models.

Recommendations and Calls to Action:

- **Promote Collaboration:**
  - Encourage collaboration among organizations to amplify advocacy efforts.
- **Address Regional Disparities:**
  - Develop initiatives to bridge the gap between regions and hold all stakeholders accountable.
- **Support Existing Networks:**
  - Acknowledge and support existing networks, fostering collaboration, mentorship, and best practice sharing.

Panel 2 – Shaping the Euro-Mediterranean Society

Moderated by **Ms. Paqui Santonja Mayor, Senior Advisor at Casa Mediterráneo**, this panel explored the role of young men and women in shaping the Euro-Mediterranean society. The speakers included **Ms. Miriam Teuma, CEO of the National Youth Agency of Malta**; **Ms. Pilar Morales, Head of the Council of Europe Office in Tunis**; **Ms. Maria Jesús Herrera, Head of Office at the International Organization for Migration Spain**; **Ms. Ines Tamourt, Co-Vice-President of the Mediterranean Youth Council**; **Ms. Selma Bichbich, Co-founder of the MENA Youth Network**; and **Ms. Amira Soror Labiod, Co-founder of the Second Chance Initiative**.

Key points from the panel:

Malta's Youth 2030 Strategy
- Discussed Malta's Youth 2030 Strategy, emphasizing engagement, empowerment, and research.
- Noted the lowering of the voting age to 16 in various elections.
- Emphasized the importance of comprehensive education, mentorship, and adapting policies to local contexts.

Euro-Med Youth Challenges
- Focused on challenges faced by youth, including climate change and political disengagement.
- Highlighted the Council of Europe's work in promoting human rights and democracy.
- Emphasized the importance of the Youth Cooperation Programme and global collaboration within the youth domain.

Migration in the Mediterranean
- Discussed the role of young people in reshaping migration narratives.
- Advocated for safe and regular pathways for migration.
- Emphasized the importance of social media, IT tools, and diaspora involvement in facilitating dialogue.

Education in the Mediterranean
- Advocated for comprehensive education, mentorship, and youth empowerment.
- Highlighted the MYC's focus on digitalization, gender, environment, economy, and culture.
- Called for collaboration among youth organizations in the Mediterranean.

The role of youth in the Mediterranean
- Shared experiences of the youth's role in climate activism.
- Advocated for youth involvement in policy decision-making.
- Highlighted the mental toll of activism and the responsibility to speak up.
- Discussed youth responsibility in policy and decision-making.
- Advocated for youth participation in civil society and political parties.
- Highlighted strategies like forming a Youth National Council and increasing local youth representation.

These speakers provided diverse insights on youth engagement, education, migration, and activism, emphasizing the need for inclusive policies and collaboration across the Euro-Mediterranean region.

Panel 3 – Closing Skill Gaps for Youth Employability and Entrepreneurship

Moderated by **Mr. Johannes Laepple, Head of UfM Hub for Jobs, Trade, and Investment, GIZ**, the panel featured insights from **Mr. Igor Jesih, Youth Expert, Office of the Republic of Slovenia for Youth**; **Mr. Xavier Matheu de Cortada, Head of Knowledge Hub Department, European Training Foundation**; **Mr. Roger Albinyana, Managing Director, European Institute of the Mediterranean**; **Ms. Guadaluna Chaer, Co-founder, LUXEED Robotics**; **Ms. Cristina Navarro Martínez, El Día Después Initiative**; and **Ms. Marwa Hammad, Global CSR Gender Specialist – Youth Education and Entrepreneurship, Schneider Electric**.

The discussion centered on entrepreneurship and employability, commencing with Mr. Igor Jesih's insights on youth employability in Slovenia. He emphasized the government's strategic initiatives to identify gaps in the labor market and create frameworks to support young talents. The National Youth Program and vocational education initiatives contribute to engaging youth in formal and non-formal education.

Mr. Xavier Matheu de Cortada from the European Training Foundation discussed the challenges faced by young women in the labor market. He highlighted the need to align skills with job opportunities and shared an initiative in Tunisia fostering entrepreneurship within vocational education.

Ms. Guadaluna Chaer, Co-founder of LUXEED Robotics, addressed challenges in Lebanon's startup ecosystem, including over-mentoring and issues with micro-grant schemes. She emphasized the importance of effective communication and highlighted local initiatives addressing skills gaps.

Ms. Marwa Hammad from Schneider Electric emphasized the underrepresentation of women in the energy sector and outlined a gender equality strategy focusing on leadership development, STEM education, and private sector responsibility.

Mr. Roger Albinyana, Managing Director of the European Institute of the Mediterranean, discussed initiatives targeting NEETs and stressed the need for state intervention to address the demand side of the labor market.

Ms. Cristina Navarro Martínez, from the El Día Después Initiative, presented successful initiatives in Guatemala, emphasizing the potential transferability of models to the Mediterranean region. She stressed the role of circular economy initiatives in addressing youth unemployment and sustainable development.

Overall, the panel explored diverse perspectives and initiatives aimed at enhancing youth employability and entrepreneurship, emphasizing the importance of tailored strategies, collaboration, and inclusivity.

MEETINGS AND VISITS: A SEA OF WORDS AWARDING CEREMONY

On **November 8, 2023**, MYA participants were honored to attend **A Sea of Words Awarding Ceremony**, organized by the **European Institute of the Mediterranean (IEMed)** and the **Anna Lindh Foundation (ALF)**, in collaboration with the **Spanish Agency for International Development Cooperation (AECID)**.
A Sea of Words literary contest serves as a remarkable platform for fostering dialogue and interaction among youth in the Mediterranean region. By providing a space for creative expression, the contest aims to reshape narratives, promote diversity, and enhance social cohesion. It equips young individuals with the tools to influence positive change through literary creation.
This year's contest delved into the theme "**Artificial Intelligence and Youth: Ethical Commitment and Critical Thinking**" inviting participants to channel their thoughts and reflections creatively. Through their stories, the contestants contributed their unique perspectives on shared issues and realities, emphasizing the significance of ethical considerations and critical thinking in the age of Artificial Intelligence.
The culmination of the contest was marked by **an awarding ceremony in Barcelona on November 8, 2023.** The authors of the ten outstanding stories, selected by an esteemed international jury, were recognized for their literary prowess. This ceremony, attended by both the winning authors and MYA participants, celebrated the power of youth voices and their vital role in shaping narratives for a more inclusive and thoughtful future.

RECOMMENDATIONS & CALLS TO ACTION

MYF RECOMMENDATIONS

- **Establishing** a Euro-Mediterranean University in Egypt.
- **Increasing** the UfM internship slots.
- **Establishing** the UfM Advisory Council on Youth as an auxiliary body for the UfM.
- **Establishing** the Euro-Mediterranean Youth Council of Ministers.

Youth Employment Recommendations:

- **Youth involvement** in youth employment policies is crucial for developing effective strategies that address the specific needs and challenges faced by young people in the job market. This involvement enables policymakers to tailor solutions that resonate with the needs of the youth. For example, creating skill development programs, internships, mentorship opportunities, or entrepreneurship initiatives that cater to their aspirations and skill sets.

- **Digital skills** are crucial in today's job market. They empower young people to adapt to evolving job roles and technological advancements, ensuring they remain employable in a rapidly changing work environment.

- **Creating inclusive rules and policies** for youth employment, especially for migrants, is crucial for promoting equality, diversity, and fair opportunities in the Euromed region. Implement strict anti-discrimination policies in the workplace that prohibit discrimination based on ethnicity, nationality, or migrant status. These policies should be clearly communicated and enforced to ensure fair treatment for all employees and to guarantee that migrants have equal access to employment opportunities, internships, apprenticeships, and training programs.

SOCIAL INCLUSION RECOMMENDATIONS

Gender-Based Discrimination:

- **Promote** active policies addressing the gender glass ceiling, as women remain underrepresented in leadership positions.
- **Acknowledge** the contribution of women scientists in school textbooks, addressing gender disparities in career choices, particularly the underrepresentation of women in STEM fields and their overrepresentation in education, healthcare, and social work.
- **Encourage** shared parental responsibilities by establishing maternity leave for both men and women.
- **Develop** tools and training to identify sexual harassment in universities and workplaces.
- **Ensure** women's participation in decision-making roles, including decision-making.
- **Ensure** equal access to financial resources and opportunities for both men and women, such as providing support for female entrepreneurship.

Citizen Participation:

- **Promote** citizen participation in policy decision-making through the creation of spaces for interaction between policymakers and citizens, ensuring equal opportunities for all individuals to voice their requests, suggestions, and complaints.
- **Avoid** instrumentalizing citizen participation and ensure citizens' proposals are heard and taken into consideration.
- **Conduct** stakeholder consultations when designing a project to ensure the project responds to the needs of the local community and minimizes adverse impacts.

Migration:

- **Adopt** an intersectional approach, recognizing the interrelation between different axes of discrimination such as race, gender, class, sexuality, disability, etc.
- **Challenge** persisting stereotypes on migrants by incorporating them into all spheres of society, not just when discussing migration issues.
- **Incorporate** more diverse perspectives into school textbooks.
- **Use** existing data and research evidence to challenge misinformation about migrants.

Youth with Limited Opportunities:

- **Promote** paid internship practices to ensure all young people have equal access to opportunities contributing to their professional growth, regardless of their financial circumstances.

CLIMATE CHANGE & CLIMATE JUSTICE RECOMMENDATIONS

Recognize the Subjectivity of Claims and Frames:
- **Acknowledge** that diverse stakeholders have the capacity to both claim and frame issues based on their individual conceptualizations.
- **Understand** that environmental conflicts are intricate, interconnected, and multidimensional in nature.

Enhance Collaboration Among Stakeholders:
- **Foster** increased collaboration among various stakeholders, including the private sector and non-governmental organizations (NGOs).
- **Recognize** climate change as an issue that necessitates the collective engagement of society as a whole.

Assess Reliability and Commitment:
- **Establish** mechanisms to identify reliable partners genuinely committed to implementing solutions.
- **Discern** those who will take meaningful action and devise strategies to monitor and evaluate ongoing efforts to address climate change. Heightened awareness of the issue is crucial in this regard.

Facilitate Solutions:
- **Shift** focus from mere reminders to actively involving diverse actors in generating solutions.
- **Encourage** open dialogue and solicit input from different stakeholders to ascertain their respective desires and priorities in the pursuit of effective and inclusive climate change solutions.

Leverage Local Opportunities:
- When considering actionable measures, **recognize** that impactful initiatives need not extend to distant endeavors.
- **Emphasize** the importance of leveraging local opportunities and resources to contribute effectively to climate change mitigation and adaptation efforts.
- **By focusing** on proximate actions, individuals and communities can make tangible and relevant contributions against climate change.
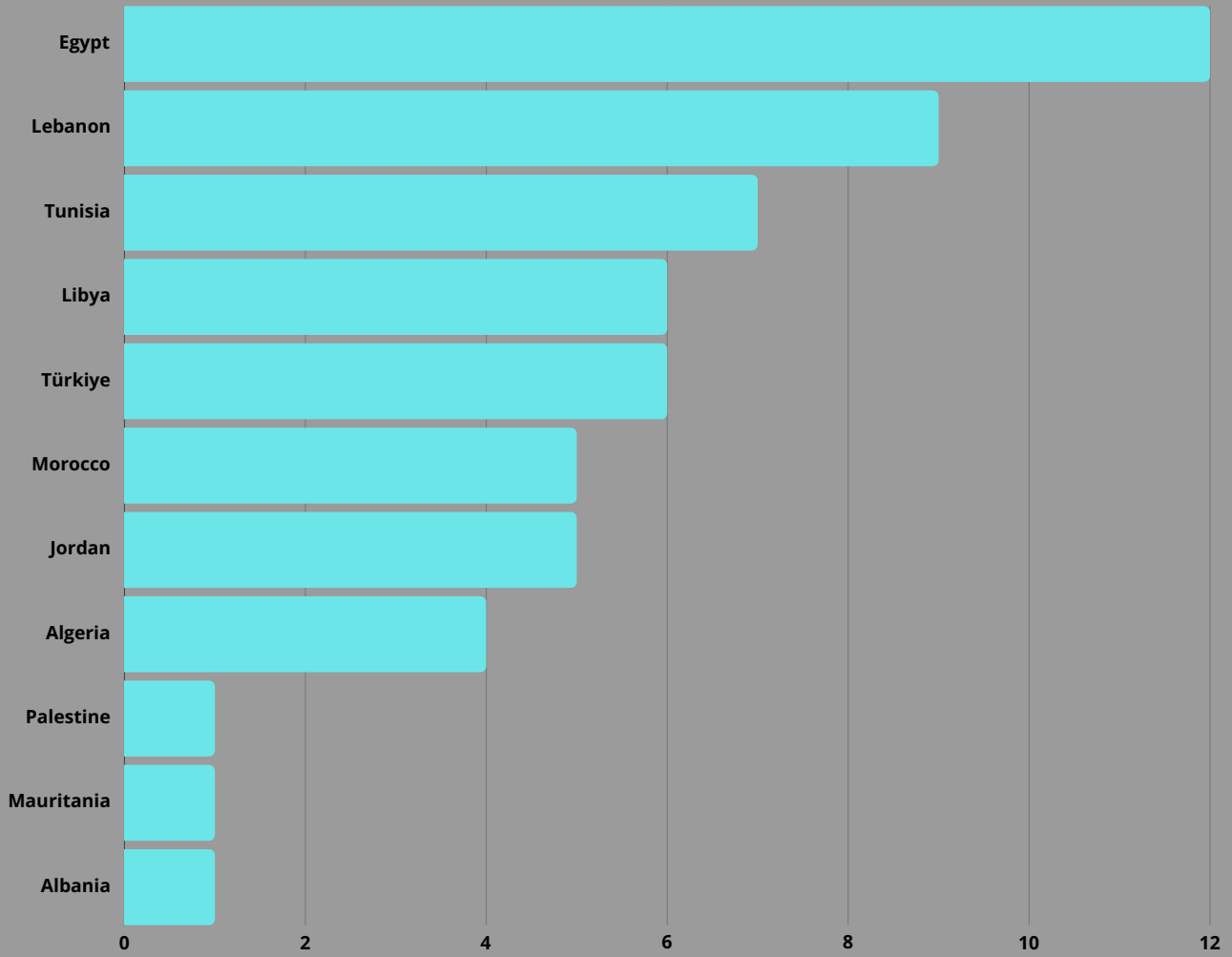
Diversity of Impactful Strategies:
- In addressing climate change, **recognize** the diversity of impactful strategies, understanding that not all approaches are uniformly beneficial or detrimental.
- **Emphasize** the inclusivity of perspectives, ensuring that all stakeholders are taken into account.
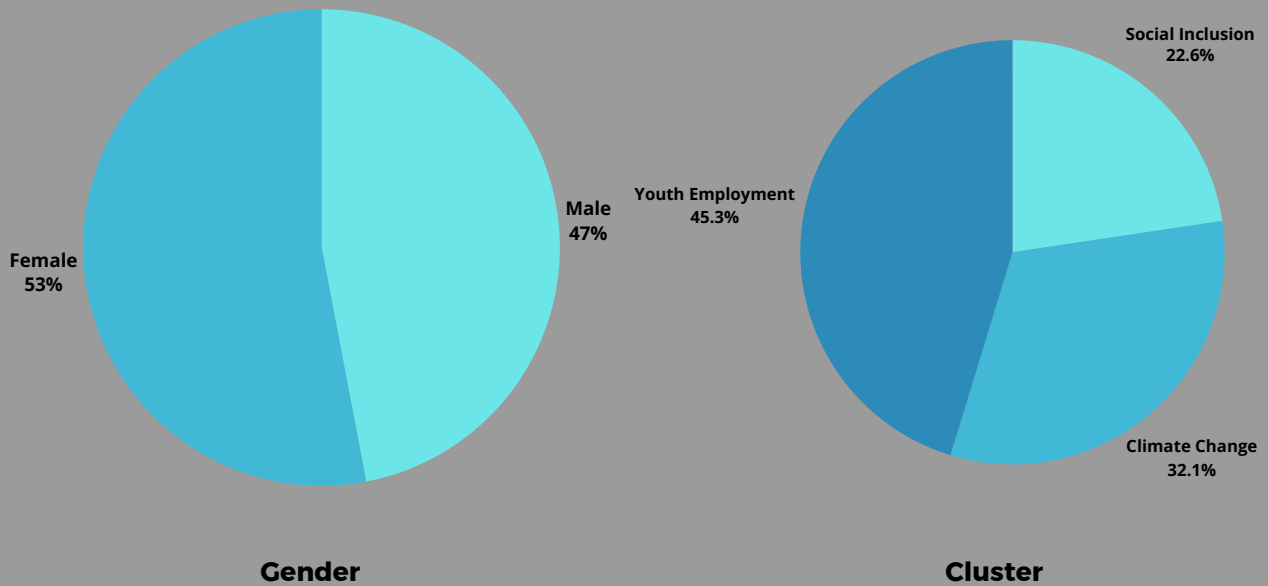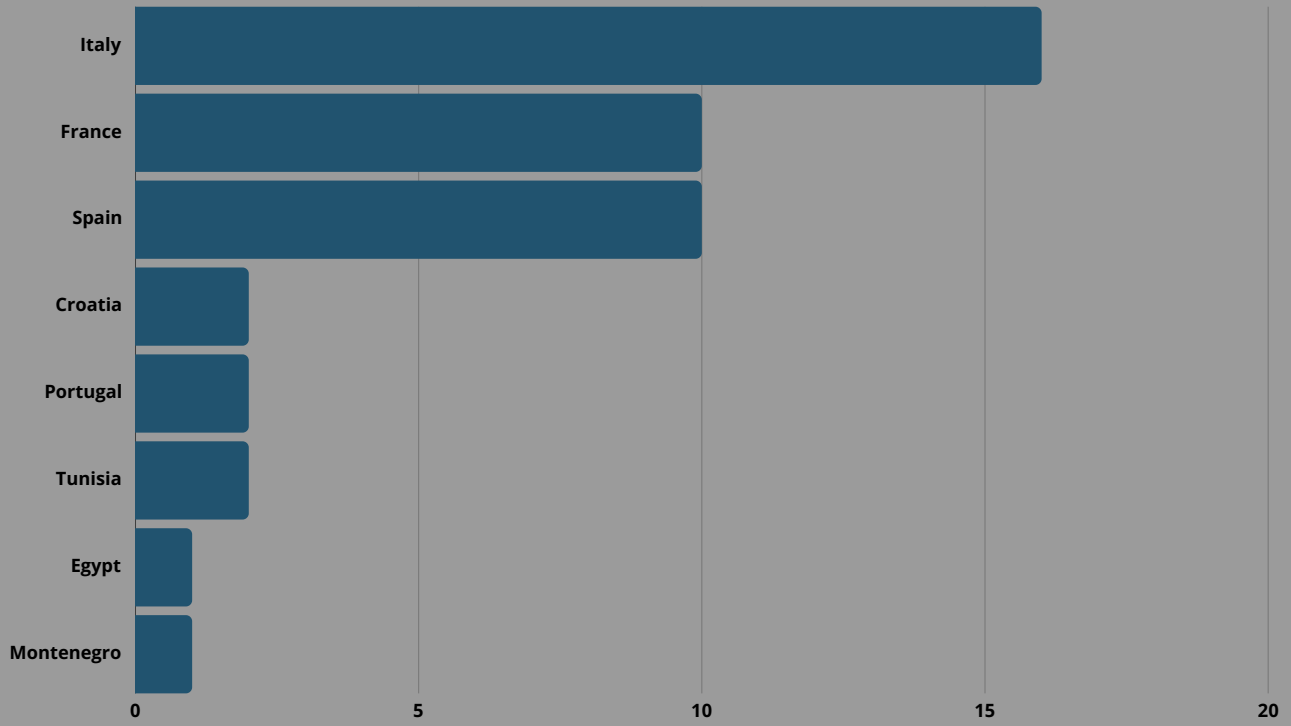
Consult the Affected Population:
- When addressing adaptation challenges, **initiate** the problem-solving process by consulting the affected population.
- **Acknowledge** that their insights and experiences are invaluable in formulating contextually relevant and effective solutions.
- **Recognize** and incorporate the perspectives of the local community to ensure a more inclusive and responsive approach to adaptation strategies.
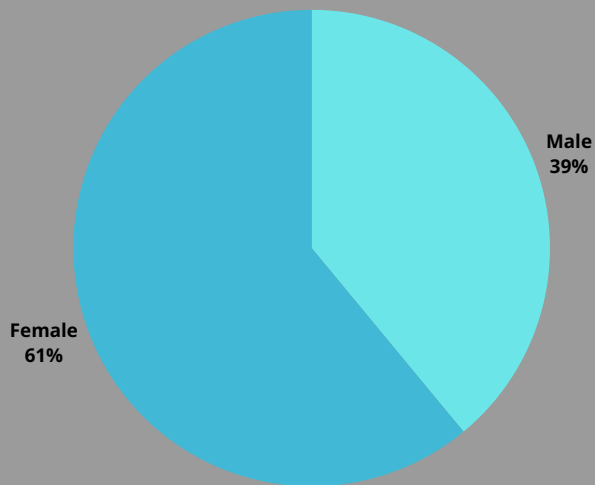
KEY STATISTICS

Country	Value
Egypt	12
Lebanon	9
Tunisia	7
Libya	6
Türkiye	6
Morocco	5
Jordan	5
Algeria	4
Palestine	1
Mauritania	1
Albania	1

Fully-funded Participants

Gender

Female 53%

Male 47%

Cluster

Social Inclusion 22.6%

Youth Employment 45.3%

Climate Change 32.1%

Italy
France
Spain
Croatia
Portugal
Tunisia
Egypt
Montenegro

0   5   10   15   20

Not-funded Participants

Male
39%

Female
61%

Gender

Youth Employment
32.3%

Social Inclusion
32.3%

Climate Change
35.4%

Cluster

مؤسسة شباب المتوسط
MEDITERRANEAN YOUTH FOUNDATION
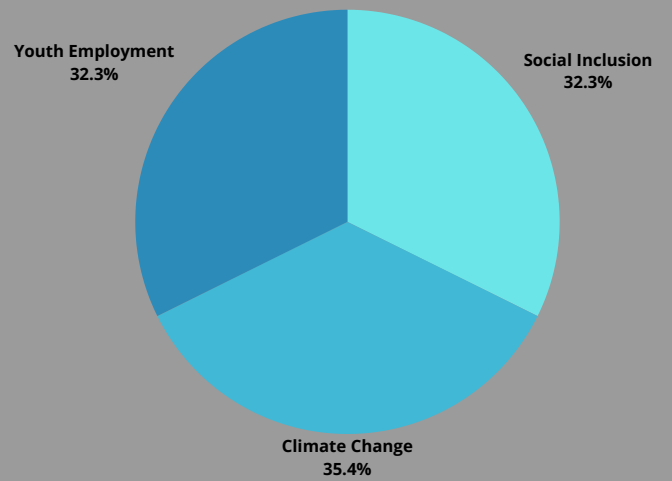
For more information on the Mediterranean Youth Foundation's work and joining us, please visit
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