



DAWAER IMPACT REPORT

2015-2022



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DAWAER FOUNDATION

ABOUT US

Dawaer foundation is a nongovernmental, nonprofit and nonpartisan organization established in 2015 by a team of dedicated activists who build on their extensive and diverse experience to achieve a democratic peaceful society, respectful of human rights.

OUR VISION

A PROMISING FUTURE STARTS WITH YOUTH!

Dawaer envisions a society where youth and children are valued, resilient and protected from violence and abuse whilst supported to reach their goals and thrive.

OUR MISSION

Dawaer is committed to strengthen the resilience of children and youth and inspire their independent thinking and critical analysis to ensure their protection from violence to become agents of change. To pursue its mission, Dawaer focuses its programming to enhance social stability and inclusion among and between communities, implement protection mechanisms targeting children and youth and lead on educational activities, mental health interventions and media literacy programs.



OUR OBJECTIVES

DAWAER IS COMMITTED TO:

- Empowering youth with the tools and skills to lead change in their communities and become key multipliers in preventing, detecting, reporting and responding to violent and discriminatory narratives.
- Promoting media literacy among children and youth to become wiser consumers of media as well as responsible producers of their own media content, and combat hate speech and fake news.
- Strengthening child protection at family and community levels through creating and promoting preventive measures to protect children from situations of vulnerability, risk and abuse.
- Raising public awareness on child rights, protection and vulnerabilities of children and families, and providing guidance on available child protection services, schemes and structures at all levels.
- Fostering social stability through developing the capacities of local communities, with particular emphasis on youth and children, to understand local conflict dynamics and develop local solutions to respond to conflict and hate speech.

OUR APPROACH

Dawaer adopts, in all its interventions, an interactive and human rights-based approach, in addition to conflict and gender sensitivity to ensure inclusion of all target groups. Through our collaborative approach, broad outreach and networks with the Ministry of Social Affairs, civil society organizations, educational institutions, local governments, key stakeholders and communities at large, Dawaer implements projects focusing on:

- Enhancing social stability.
- Empowering youth and children and enhancing their critical thinking to respond to and combat violence.
- Improving mental health and creating safe spaces.
- Developing caregivers' capacity to ensure better physical, mental, moral and social child development.

OUR VALUES



EQUITY



JUSTICE



TOLERANCE



DIVERSITY



INCLUSIVENESS

MESSAGE FROM THE BOARD

For nearly three years now, Lebanon has been stormed by entangled crises, namely on the economic, financial and social levels, followed by the COVID-19 pandemic, and exacerbated by the pulverizing explosion at the port of Beirut on August 4, 2020, that ravaged more than half of the city, killing hundreds, wounding thousands and leaving a large number of homeless and victims with permanent disabilities.

The human rights situation is rapidly deteriorating, and the country's residents do not have access to basic rights, including health and education. The accelerating predicament is aggravated by the government's negligence, corruption and failure to implement any effective strategic plan and adequate social protection scheme to shield the less fortunate from the impact of a multilayered crisis, aggravated by the pandemic repercussions at all levels. Marginalized and vulnerable people from the host and displaced communities, and more particularly children and youth, are enduring in a climate of uncertainty, discrimination, violence and abuse. Destitute parents and caregivers struggling to cope with the crises are unable to respond to the basic needs of their children, thus compromising their mental health. In parallel, the alarming rise in hate speech, spread of fake news and intensifying sectarianism, in addition to stereotypes against refugees and displaced Syrians are threatening an already fragile social stability.

Despite the ever-increasing challenges amplified by aggressive turbulence at the regional and the global levels, the elusive prospects in a dreadful context, we, at Dawaer Foundation, are mobilizing all available and necessary resources to persevere at the frontlines, especially in times of emergencies. Our interventions stem from a comprehensive, interactive and complementary approach and are reflected in a strong and well-established impact at the community level. Driven by our aspiration to achieve sustainable progress, our programs target children, youth, parents, caregivers and families. We partner with civil society organizations, schools and educational and governmental institutions to help ensure children and youth are safe from abuse, neglect and exploitation to the greatest extent.

We believe in the power of change that children and youth can create in society and are inspired by their competence to instigate progress and their eagerness to overcome injustice and strive to help them understand and defend their rights starting from the grassroots to the national levels. We are committed to build our young generations' skills and equip them with the tools to increase their resilience, promote their freedom of self-expression and enhance their critical thinking. Above all, we gather all expertise and resources and partner with local, national and international key actors to support our young generations fulfill their potentials while intervening at the psychosocial level in order for them to have greater control over their lives, nurture in peace and lead changes in their communities.

We invite you to discover the milestones of the path we have undertaken to help build an inclusive, safe and healthy environment for all citizens that reflects values of tolerance, diversity and dialogue, and advocates for human rights, no matter their age, race, gender and religion.

MEET THE FOUNDERS



RANIA ZAATARI has an international master's degree in business administration (MBA), a BS in Social Health and community development, a Diploma in Community Health, a European Diploma in Mediation & Negotiation and a Diploma in development and organization of Mental Health Services. She has extensive experience in planning and launching social and health campaigns, designing and implementing citizenship programs. Rania has previously worked as a consultant for various local and international organizations and is currently a Health Bureau Director, a university instructor, a trainer and a national surveyor for the on-site surveys of the Primary Healthcare Accreditation.



ROUBA ABO AMMO has a BA in Journalism. Throughout the past 16 years, Rouba has worked in diverse Lebanese and Arab newspapers and websites covering various social themes on child and human rights and justice, in addition to other international political subjects. In addition, she worked as a media consultant for local and international organizations. Rouba is currently a trainer on media literacy, hate speech and mobile journalism.



LAMA EL AWAD has a master's degree in environmental management and is an activist striving for the achievement of environmental and civil rights in Lebanon. She is currently a trainer on child rights and peace building and advocates for causes related to human rights, gender equity, diversity and peace. She has contributed to the launching of peacebuilding units at the municipal level and to campaigns aiming at influencing public policies such as the reform of the civic education curriculum in Lebanon and ending child marriage.

OUR PROGRAMS

DAWAER FOCUSES ON THREE MAIN PILLARS:

1 PEACE BUILDING AND HUMAN RIGHTS:

The Program aims to support communities in developing conflict and gender sensitive strategies that promote dialogue and meeting spaces and enhance social stability. It particularly focuses on enhancing the role of youth in peace building and inter-sectarian and communal dialogue, enhancing networking among local groups and improving the relationship between these groups and local governments. Within this program, Dawaer engages community key actors, stakeholders, municipal members, youth and local civil social organizations to create developmental long-term action plans to highlight priorities and challenges along with solutions. This program consists of capacity building to increase knowledge on conflict resolution, team building, communication and activity planning and management.

2 MEDIA LITERACY:

The media literacy program develops the capacities of children, youth, young journalists, educators and caregivers to analyze and think critically about information and media messages they encounter. This enables them to make informed choices about key issues such as peace building, freedom of expression and dialogue and learn how to access information and use digital tools to create responsible and positive media content. In this program, our right holders learn techniques of shooting photos and videos, editing using mobile applications and storytelling which helps them strengthen their skills to produce alternative content.



3 PROTECTION:

THE PROTECTION PROGRAM INCLUDES:

Mental Health & Psychosocial Wellbeing: Dawaer offers mental health and psychosocial support to children and adolescents in a creative and participatory manner that relies on games and art therapy. In addition, dawaer provides other interactive activities that help participants link psychological and social processes based on the framework of mental health and psychosocial support pyramid that is required to address the needs of individuals, families, and communities in all contexts. Through our intervention, we work on building positive relationships with others, providing self-empowerment, independence, personal growth and a sense of purpose and meaning in life.

Positive parenting: The parenting counseling intervention is designed to enhance positive communication between parents and children, prevent and respond to emotional, behavioral and developmental challenges among youngsters. The intervention consists of sessions for youth complemented by sessions for caregivers to promote their understanding of the challenges children are facing and provide them with skills to support a healthy transition from childhood to adulthood.

Anti-bullying: The program is based on child development research and the need to create a safe and healthy environment for children and youth. Our strategies focus on promoting inclusion and acceptance, preventing and responding to bullying and cyber-bullying through working with educational institutions, parents, children and communities.



DAWAER BY NUMBERS

20 Community/Municipal Groups formed to respond to their community challenges & enhance social stability.

50 Displaced Syrian and Palestinian refugee women empowered with techniques to release trauma and enhance resilience.

53 Youth acquired knowledge and skills to implement social initiatives that enhance active citizenship in their communities.

70 Youth acquired skills to deliver interactive activities that enhance human rights, conflict resolution and non-discrimination values.

19 CSOs empowered to lead digital campaigns to respond to religious hate speech.

18 Lebanese and Palestinian CSOs empowered to lead digital campaigns to combat religious hate speech.

50 Youth capacitated and equipped with the tools and skills to monitor and counter hate speech and fake news during Lebanese elections.

40 Youth from various Lebanese regions capacitated to counter hate speech and fake news in their communities.

51 Journalism students enhanced their knowledge and skills to detect and combat fake news and hate speech.

150 Children and youth in 8 UNRWA Schools and Sibling Vocational Training Center can now protect themselves, spread awareness on detection and prevention of bullying and stand up with their peers.

8 Youth Media Literacy Clubs were founded in schools and community centers to enhance the critical thinking of youth and enable them to produce alternative narratives and content.

25 Youth capable of producing stories from the heart of their communities and shedding light on alternative content and human right causes.

250 Children supported with techniques to release trauma and enhance physical, mental and emotional stability and manage violent behavior.

794 Lebanese and refugee children and parents had their psychosocial wellbeing improved.

150 Youth acquired Psychological First Aid, Emotional Crisis Management, Psychosocial support and Emergency Leadership skills and are now capable of implementing psychosocial support interventions with children.

91 Youth conducted Rapid Needs Assessment for areas affected by the Beirut Port Blast.

PEACE BUILDING AND HUMAN RIGHTS PROGRAM

"ALL HUMAN, ALL EQUAL"

AN ALTERNATIVE SPEECH (2020-2021)

The project was implemented in Lebanon, in partnership with Moonshot.

Developing the capacity of local civil society organizations and activist groups from different Lebanese communities to lead on digital campaigns that respond to online religious hate speech and foster reconciliation, diversity and tolerance.

A code of conduct was developed that includes rules and regulations to respond to hate speech and fake news and work on raising community awareness on the importance of creating an alternative constructive dialogue.



128 Students from UNRWA Schools acquired knowledge on human rights and managing bullying situations, can now act as agents of change inside their communities and create and implement action plans that help in creating a bully-free environment at school as well as in their day-to-day life.

128 Parents/caregivers from UNRWA Schools had their knowledge increased on the ability to identify and positively manage signs of bullying, violence and cyberbullying among their children.

64 Teachers from UNRWA Schools are able to integrate the anti-bullying program into their work plans and activities and provide the needed support and guidance to bullied children.

38 Counselors from UNRWA Schools are able to integrate the anti-bullying program into their work plans and activities and provide the needed support and guidance to bullied children.

“YOUTH TALK” (2019-2020)

The project was implemented in Lebanon, Palestine and Jordan, in partnership with the Church of Sweden.

Creating a toolkit on online dialogue in Lebanon, Jordan and Palestine. The toolkit serves as a guide to equip youth with the necessary competences to detect and manage stereotypes and lead online dialogue that responds to hate speech. In parallel, the toolkit provides youth with inclusive approaches to conflict transformation while promoting human rights, peace and diversity.



“MECHANISMS FOR SOCIAL STABILITY AND RESILIENCE” (2018-2021)

The project was implemented in Mount Lebanon, in partnership with the UNDP and funded by KFW Germany and UKAID.

Supporting 20 “Peace Building Committees” in the area of Mount Lebanon to enhance social stability and conflict resolution, especially among displaced and host communities. This project has built upon the Systems Conflict Analysis approach in developing a participatory in-depth analysis and understanding of the context, actors, challenges and dynamics in different selected villages in the area. Upon finalization of the conflict analysis, committee groups of active local actors representing the local authorities and communities were formed. Within this project, Dawaer created a safe space for community members from various backgrounds to express themselves, engage in discussion sessions aiming at identifying and responding to community needs while implementing interactive events that helped reduce social tensions and misperceptions and fostered social stability.



PERSONAL TESTIMONIALS

“The project has largely contributed to building trust and consolidating communication between the local community and the municipality while sharing a common vision and translating its strategies and action plans.” **Committee Member**

“The project’s initiatives have brought together youth from different villages that have witnessed historical conflicts. Hence, the activities were able to establish channels of communication and cooperation among them.” **Committee Member**

“You see all these children coming from different villages playing with each other and sharing thoughts and ambitions? These are the same children whose parents were not long ago and still are bitter enemies.” **Committee Member**

“COMBATING FAKE NEWS AND HATE SPEECH” (2019-2022)

The project was implemented in partnership with the UNDP and funded by KFW Germany.

In light of the alarmingly increasing tensions between the host and the displaced communities, and within the framework of the UNDP’s “Mechanisms for Stability and Resilience” (MSR) program, Dawaer Foundation stepped forward with a two-phase initiative, stemming from its strong belief in the role of youth and their ability to drive change.

The first phase focused on enhancing peace building in 10 villages in Lebanon through countering media bias and deceptive news practices such as fake news or alternative facts. From these villages, 40 local actors were empowered and coached to verify the roots of conflicts in their communities, tackle the misinformation and fake news that are being circulated in mainstream and social media, and enhance their capacities to challenge stereotypes and contribute to a culture of acceptance, respect, mutual understanding and conflict mitigation and transformation. The second phase focused on developing the capacities of 51 young journalism students selected from public and private Lebanese universities to equip them with the tools and skills of monitoring and countering hate speech and fake news. Online and offline campaigns (video production and interactive theater) were launched to raise awareness on the negative impact of hate speech and fake news at the national and regional levels and enhance critical thinking.



PERSONAL TESTIMONIALS

“The training was one of the most enriching episodes we ever went through as journalism students. The interactive theater experience has enabled us to effectively communicate and transfer meaningful messages that counter hate speech in our communities.”

Jamil Saleh

“When I registered for the training, I didn’t know that I was signing up for a life - altering experience. We are not the same people we were last year. We are more knowledgeable, more involved and more aware of the role we can play in our communities. We have become leaders of change in society.”

Aya Aridi

“YOUTH AS AGENT OF CHANGE DURING ELECTIONS” (2022)

The project was implemented in partnership with UNESCO and funded by The Kingdom of Netherlands.

Mobilizing youth and engaging them in the parliamentary elections to advocate for change in their communities through developing the capacities of 50 young people and equipping them with the tools and skills to monitor and counter hate speech and fake news. Debate sessions were conducted along with social media campaigns that were produced and launched by youths to raise awareness on the negative impact of fake news and hate speech during the Lebanese electoral elections.

“SHABAB ACT” (2020-2021)

The project was implemented in the Bekaa and South regions of Lebanon, in collaboration with the British council and funded by the European Union.

The project involves building the individual, collective and community resilience and sense of citizenship of youth, engaging them in a process of community development and enhancing their role in social participation to strengthen communities against extremist narratives and reduce the appeal of violent extremist groups. The project enhanced the role of 53 Youths aged between 18-24 years as a core group of change makers in their communities in Saadnayel and Sidon, mobilizing them to take an active part in the decision making and change at the level of their communities, and in preventing polarization and extremism. These youths were coached to conduct community consultations, prioritize community needs and implement Social Action Plans.



“ENHANCING THE IMAGE OF FEMALE FILM PROFESSIONALS IN THE MAGHREB -MASHREQ REGION” (2018-2019)

The project was implemented in the MENA Region in partnership with the UNESCO, the European Union and UN Women. (2018-2019)

Creating an online directory of female film professionals in the Maghreb-Mashreq region and advocating for the promotion of gender equality in the film industry of Arabic expressions.

“HUMAN RIGHTS IN ACTION” (2017-2019)

The project was implemented in Qaa - Lebanon with support from Konrad Adenaur Stiftung.

Training 20 Lebanese and Syrian activists in the area of Qaa on enhancing human right values and skills and conflict resolution using interactive activities and games to become capable of implementing human right activities with more than 150 children in the area while transferring skills to peers.



“PLAY IT FAIR” (2016)

The project was implemented in Beirut in partnership with the Modern University for Business and Science.

Developing the capacities of 30 social workers at the Modern University of Business and Science (MUBS) and “Teach for Lebanon” on human rights, conflict resolution and nondiscrimination, fostering inclusion, respect and cooperation and transmitting skills and values to vulnerable children and youth through interactive activities and games.



MEDIA LITERACY PROGRAM

"BE MEDIA LITERATE"

"OUR STORIES" (2019- 2020)

The project was implemented in the areas of Beirut, Chiah, Tripoli, Baalbeck, Saida, including the Palestinian and Syrian camps. The implementation was in collaboration with Dutche Welle Akademie and support from the European Union and the German Ministry of Foreign Affairs.

"Our stories" aims at unleashing the potential of youth as vehicles of change through creating an online platform of youth reporters who are capable of covering and advocating for youth priority causes and producing stories from the heart of their communities. The project focuses on enhancing the youths' capacities on mobile journalism and media literacy and leading advocacy campaigns and initiating online discussions with other youth that will help them make a change.



PERSONAL TESTIMONIALS

"The training has enabled me to create a storyboard and content in an interactive and captivating approach. Our communities are abundant with valuable stories to discover and there is so much more to learn."

Youth Member

"What makes this training exceptional is its ability to integrate theory with practice smoothly and effectively."

Youth Member

"It was a very enriching experience on the personal as well as on the professional levels."

Youth Member

“COMBATING STIGMATIZATION” (2020)

The project was implemented in partnership with UNESCO.

Developing the capacities of media students on Media Literacy, Mobile Journalism, and storytelling techniques, to produce 10 short videos and launch a campaign that highlights the negative sequences of stigmatization in society.

“ESTABLISHING MEDIA INFORMATION LITERACY CLUBS IN FIVE SCHOOLS” (2018- 2019)

The project was implemented in Zahle, Beirut, Ajaltoun, Alma Al Chaab, in partnership with UNESCO.

Increasing awareness of schools’ teachers and students on Media Information Literacy and promoting the production of media content to counter violence and enhance human rights through school clubs.

“AN ALTERNATIVE IMAGE” (2017)

The project was implemented in the Qaa -Lebanon with support from Konrad Adenauer Stiftung.

Creating youth media clubs in the areas of Kfarzabad, Qubayat and Bireh that act as youth hubs capable of disseminating media literacy among peers and in their communities. 50 youth received training and coaching on Media Information Literacy and production of photo and media content to raise awareness on hate speech and online privacy protection, and provide alternative constructive narratives.



“NEW MEDIA YOUTH” (2017-2018)

The project was implemented in Qubayat, Bireh, Kfarzabad, in partnership with UNESCO and with support from the European Union in the framework of the regional project “NETMED YOUTH”.

Developing the capacities of 20 young Lebanese and Syrian activists in the area of Qaa on human rights, conflict resolution, nondiscrimination, media information literacy and photography techniques to enable them to produce an alternative image. The youth received training of trainers’ sessions to transfer knowledge and skills to 150 Lebanese and Syrian children in the area using a peer-to-peer approach.





PERSONAL TESTIMONIALS

“The training helped me understand the media in a different way, be critical and try to highlight the issues existing in the marginalized areas.” Bassima Kassem

“During this project, I felt that I was contributing effectively to my community and appreciated team work.” Majd Khatib

“This project changed my whole life. I feel more responsible towards my community and follow up with my colleagues at the media literacy club on producing videos that reflect on the challenges in our community especially those related to youth.” Alissar al Hallak

PROTECTION PROGRAM

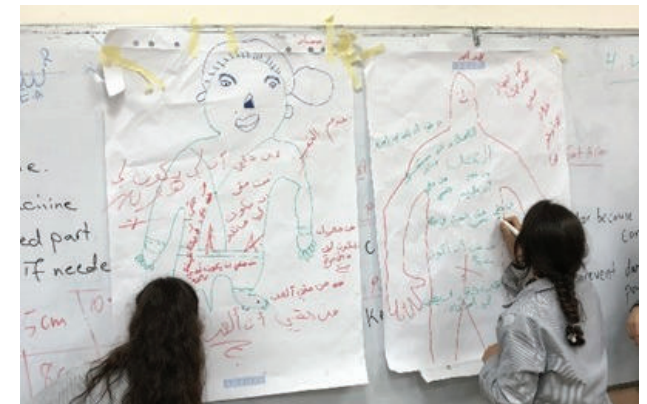
“TOMORROW’S CHANGE MAKERS”

“IMPLEMENTATION AND PROVISION OF BULLYING AND VIOLENCE PREVENTION ACTIVITIES IN UNRWA SCHOOLS” (2017- 2022)

The project was implemented in UNRWA schools located in Burj Al Barajneh, Sabra, Chatila, Ghobeiry and Bedawi camps, and Sibline Vocational Training Center.

Enhancing the awareness of parliament students and Parents-Teachers Associations (PTAs) on bullying and cyber-bullying and their negative impacts, and implementing anti bullying strategies and activities at the school level and among parents.

The project contributes to UNRWA’s AVAC (Addressing Violence Against Children) initiative and vision to increase awareness on the negative consequences of violence and bullying with the aim to fully incorporate bullying and violence prevention into schools workplans and activities and set the infrastructure for an integrated reporting mechanism that includes prevention, detection, referral and follow up. The sessions targeting students, parents, teachers and counselors were conducted based on the Family and the School Guidelines, developed by Dawaer in partnership with the UNRWA.





PERSONAL TESTIMONIALS

“I never imagined how one brutal word can have such a negative long-term impact on a student’s life.” UNRWA teacher

“Dawaer training curriculum has opened the way to conducting an analysis on the root causes leading to bullying and violence.” School Counselor

“The approach of Dawaer is very effective and valuable.” UNRWA teacher

“Now I know that there are alternative ways to express my thoughts without causing pain or disrespect to my friends.” Student

“The interactive and participatory initiatives have enabled me to express my thoughts without the fear of being judged by others.” Student

“The positive parenting sessions have enabled me to reflect on myself, control my reactions and respond positively to my child regardless of the circumstances.” Parent

“DEALING WITH STRESS” (2016)

The project was implemented in partnership with the Light House Cohort and the International Association for Human Values

Enhancing the resilience of 30 Syrian and Palestinian women, 8 teachers and 50 children in Burj Al Barajneh through stress management, trauma healing and violence control.



DAWAER’S CRISIS RESPONSE

“RESILIENCE IS A LIFE SKILL THAT ALL OF US CAN DEVELOP AND NURTURE IN OURSELVES”

“ENHANCING CHILDREN’S RESILIENCE AND THE ROLE OF YOUTH IN TIMES OF CRISIS AND EMERGENCY SITUATIONS. A BEIRUT BLAST RESPONSE” (2020 - 2021)

This project was implemented in Beirut and Bekaa in partnership with action aid funded by DANIDA.

As part of our humanitarian interventions and after the Beirut blast disaster, Dawaer stepped forward in providing mental health first aid and psychosocial support (PSS) to the needy from the host and the displaced communities.

Dawaer intervention worked on enhancing the resilience of 400 children and youth and 300 parents in times of crisis and emergency situations, allowing them to understand their emotions and better cope with stress during the Beirut blast aftermath and the Covid-19 pandemic quarantine. In parallel, training was provided to 100 youth on Psychological First Aid (PFA), Emotional Crisis, Emergency Leadership, in addition to a

Rapid needs assessment workshop. Dawaer also supported youth groups to rehabilitate five neglected public gardens and parks, making them a safe space for them to play in and enjoy, and allowing them a chance to reimagine and design a public space within the lens of creativity and security.



“OUR HEROES OF BEIRUT – A BEIRUT BLAST RESPONSE” (2021)

This project was implemented in Beirut in partnership with Action aid and funded by DPRF.

Following the Beirut Port explosion, frontliners responding to the emergency experienced unparalleled pressure and stress due to the incredibly challenging context of the emerging needs on the ground. Hence, Dawaer Foundation, in collaboration with Action Aid provided frontliners such as nurses, civil defense volunteers, youth and local civil society organizations responding to the emergency, with psychological support through emotional distress sessions to treat emotional crosses and post traumatic stress disorder, strengthen their resilience and provide them with the required assistance to overcome stress and cope with challenging circumstances. Arts therapy sessions were delivered to youth to attain further understanding of their experience, regulate their emotions and express them through art. Moreover, advocacy and campaigning workshops were given to youth in order to help them exteriorize their thoughts and difficult feelings while developing their abilities to advocate for community causes in an alternative and peaceful approach. Within this project, a walkathon engaging more than 500 participants was organized. In parallel, awareness videos and a flash mob were created to raise awareness on mental health and encourage individuals to seek assistance when needed. The developed partnerships have also enhanced access and referral to specialized services.



PERSONAL TESTIMONIALS

“We were going through an incredibly challenging phase and Dawaer enabled us to open up and release all the pain and the tension.” **Civil Defense Volunteer**

“This catastrophe was a trauma and I felt tremendously supported when I needed it most.” **Nurse**

“Though the PSS sessions were conducted online, our children were very engaged, committed and interested.” **Young Volunteer**

“Though the PSS sessions were conducted online, our children were very engaged, committed and interested.” **Parent**

OUR RESEARCH AND PUBLICATIONS

A Family Guideline developed in partnership with the UNRWA to provide guidance and support to parents and caregivers on bullying detection, prevention, intervention and management.

A School Guideline developed in partnership with the UNRWA to provide guidance and support to teachers, counselors and school staff on bullying detection, referral, prevention, intervention and management.

Awareness Video link:

https://www.instagram.com/tv/CVx_uHelCjW/?utm_medium=copy_link

An online Psycho-Social Support curriculum developed to improve children and youth mental health and psychosocial well-being by reducing levels of psychological distress, improving daily functioning, and ensuring effective coping strategies. A trip to the island of safety and dreams V4.pdf

Open-source intelligence toolkit produced in partnership with Moonshot to provide guidance to organizations on collecting and analyzing public quantitative and qualitative information from open free sources available on websites.
<http://www.dawaerfoundation.org/open-source-intelligence-osint-tools/>

A Toolkit Combating Fake News, in partnership with UNDP, targeting youth and communities at large, enhancing their critical thinking and ability to analyze news before sharing it: Fake-News-and--Social-Stability.pdf or
<https://www.undp.org/lebanon/publications/fake-news-and-social-stability>

A toolkit on combating online hate speech covering Lebanon, Jordan and Palestine, acting as a reference for youth and facilitators to guide online dialogues and promote social stability and respect for diversity. Hate Speech Toolkit - Dawaer Foundation or
<http://www.dawaerfoundation.org/hate-speech-toolkit/>

OUR FUNDINGS

2019: 312,528\$

2020: 379,629\$

2021: 615,464\$

OUR DONORS AND PARTNERS





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