

**Activity report-Youth4impact**

<p><b>Name of the activity:</b> Short description e.g.: "Conducted a workshop on X at conference X organized by X."</p>	<p>Line Up Live Up (LuLu)</p>
<p><b>Location and date:</b></p>	<p>Hsarat – Jbeil Ehmej – Jbeil Locations were selected based on their classification as impoverished areas, where education and culture are not deemed essential. These two villages face elevated risks, and the residents are vulnerable to issues such as drugs and crime. Beneficiaries were selected with an evaluation on their background and family situation conducted by our social worker Caren Farah. <u>Date: August – October 2023</u></p>
<p><b>Responsible officer:</b></p>	<p>Pierre Frem – Guillaume Gebrayel</p>
<p><b>Project:</b></p>	<p><i>Youth empowerment for impact: Strengthening resilience among youth in the MENA region against Crime, Violence, and Drugs</i></p>
<p><i>Outcome 3: Young men, women, boys and girls are empowered, aware, resilient and rehabilitated around drug use and associated health risks and more resilient to crime, forms of violence and exploitation</i></p>	<p><i>Output 3.2: Children and youth who are at-risk of becoming engaged with violent extremism and manipulative ideologies and at risk of becoming perpetrators of violence are engaged in trauma-informed prevention / countering of violent extremism (P/CVE) programmes as well as rehabilitation programmes to overcome extremism, radicalization and foster increased cohesive coexistence</i></p>
<p><b>Concise, narrative description of the activity:</b> Key details on the event and its turn out, or on the process if the activity is still under preparation or ongoing, including how the activity addressed the above stated outcome/output</p>	<p>The Line Up Live Up program, aimed at empowering youth in Hsarat and Ehmej, unfolded as a dynamic event that blended life skills education with diverse physical activities. The overarching goal was to provide the youth with a holistic learning experience, fostering personal development and resilience.</p> <p>Line Up Live Up brought together a diverse group of young individuals from Hsarat and Ehmej. The inclusive nature of the program facilitated community bonding and the exchange of ideas, fostering a sense of unity among the participants.</p> <p>The event saw an impressive turnout, with 34 youth actively engaging in the workshops and physical activities. The enthusiasm displayed by the attendees underscored the program's relevance and resonance within the community.</p> <p>Line Up Live Up successfully addressed the intended outcome/output by imparting valuable life skills in a context that resonated with the youth. The combination of educational workshops and physical activities created a well-rounded learning environment, promoting not only individual growth but also a sense of collective empowerment.</p> <p>The Line Up Live Up program in Hsarat and Ehmej achieved its objectives of empowering youth through a unique blend of life skills education and physical activities. The positive turnout and active participation reflect the program's effectiveness in catering to the needs and interests of the community. Moving forward, the program's impact is expected to ripple through the community, contributing to the holistic development of the participating youth.</p>
<p><b>Media coverage:</b> Please send any photos separately</p>	<p><i>Photos will be attached to the report</i></p>

<p><b>Human rights dimension:</b> Did the activity further the realization of human rights? Did universal human rights standards guide the preparation, design and/or implementation of activities?</p>	<p>Yes, the Line Up Live Up program actively contributed to the realization of human rights. Universal human rights standards served as guiding principles throughout the preparation, design, and implementation of activities. The program, rooted in the principles of inclusivity and personal development, aligned with these standards, fostering a supportive environment where participants could exercise their right to education, recreation, and community engagement, thereby promoting the broader realization of human rights within the targeted communities.</p> <p>Lebanese Social Responsibility Code of Conduct and PSEA Policy were applied during the whole implementation and monitored by our M&amp;E officer Mrs. Alexa Beany</p>		
<p><b>Gender dimension:</b> Did the event address any gender specific issues? Was an effort made to promote women to participate? If yes, how? Was gender successfully mainstreamed? (i.e. the integration of a gender perspective into the preparation, design and/or implementation of activities)</p>	<p>LuLu Program made a concerted effort to address gender-specific issues by actively promoting the participation of women. A total of 23 women participated in various aspects of the Line Up Live Up program. Gender mainstreaming was successfully implemented through targeted outreach, ensuring that activities and workshops were designed to be inclusive and sensitive to the diverse needs and perspectives of both male and female participants. This approach aimed at fostering equal opportunities and breaking down gender-related barriers within the community.</p>		
<p><b>Beneficiary type</b></p>	<p>11 of male participants</p>	<p>13 of female participants</p>	<p>Total 34 of participants</p>
<p>Children</p>	<p>11</p>	<p>12</p>	<p>33</p>
<p>Youth</p>	<p>11</p>	<p>12</p>	<p>33</p>
<p>Coaches/Educators etc.</p>	<p>2</p>	<p>0</p>	<p>2</p>
<p>Other stakeholders (please specify): M&amp;E Officer – Communication Officer – Coordinator – Logistics and Procurement – Accounting Manager – Social Worker</p>	<p>3</p>	<p>3</p>	<p>5</p>
<p><b>TOTAL SUM</b></p>	<p>27 Males</p>	<p>27 females</p>	<p>Total: 54</p>
<p>Event evaluation (Participant Satisfaction Survey etc.):</p>	<p><i>Satisfaction survey results will be shared by our M&amp;E officer and attached to the Report</i></p>		
<p>Pre- and post-training assessment (if applicable):</p>	<p><i>34 Pre and Post was made and will be submitted Attached to the report</i></p>		
<p><b>Impact:</b> Is there any impact already visible that exceeds the direct result of the activity? Any success story heard of or anecdotes from participants?</p>	<ol style="list-style-type: none"> <li>1- Participants were consistently present, never missing a session. They eagerly anticipated upcoming sessions and expressed disappointment when the program concluded.</li> <li>2- Several participants expressed a desire to rejoin the program, emphasizing its impact and value in their personal development.</li> <li>3- Hsarat Sporting Club sent an appreciation letter underscoring the program's significance and positive influence on the community.</li> <li>4- Several villages in the Jbeil district have requested the implementation of the Line Up Live Up program in their communities.</li> </ol>		

<p>Constraints and lessons learned:</p>	<p><u>Constraints:</u> No Constraints were faced in the program.</p> <p><u>Lessons Learned:</u> Adaptability: the design of the program including sports activities allowed for better adaptation to the specific needs and dynamics of the participants Community Involvement: Actively involving the community (Municipalities, Mayors and representatives) in the planning process fostered ownership and increased program acceptance. Continuous Evaluation: Regular assessment and feedback mechanisms were crucial for refining the program and addressing challenges promptly. Our M&amp;E officer Alexa Beany was every week updated and monitor several sessions.</p>
<p>Comments and recommended actions: What are the follow-up actions?</p>	<p>Our organization is committed to implementing LuLu programs in several villages. We will track the beneficiaries who have already participated and invite them to our NGO activities, encouraging their active involvement in community initiatives.</p> <p>Several requests were formulated by many municipalities in the Jbeil District to implement the LuLu program within their communities.</p>

**Attachments**

List of participants (incl. number, e-mail addresses for follow-up)

Attendance sheet

Pre-/post-test evaluation result sheet

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